



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109128

INSPECTION DETAILS

Inspection Date 14/07/2003
Inspector Name Karen Louise Prager

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name The Trees Daycare Nursery
Setting Address Trees, Quarry Road
Old Town
Swindon
Wiltshire
SN1 4EN

REGISTERED PROVIDER DETAILS

Name The partnership of White Horse Child Care Ltd

ORGANISATION DETAILS

Name White Horse Child Care Ltd
Address Stanley House
Victoria Road
Swindon
Wiltshire
SN1 3BB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Trees Day Care Nursery is owned by the White Horse Childcare Ltd and has been registered since 1990. The nursery has 9 playrooms, kitchen, office, staff room, staff toilets, children's toilets, milk kitchen and 3 nappy change areas. There is also a fully enclosed garden which is included in the registration. It is situated in a quiet road off the main road in Old Town. The nursery serves the wider area of Swindon.

There are currently 80 children from 0 to 8 years on roll. This includes 16 funded three year olds and 21 funded four year olds. Children attend both full and part time. The nursery supports children who have special needs and those who speak English as an additional language.

The Group opens all year round. Sessions are from 08:00 to 18:00.

Twelve full time and ten part time staff work with the children. Fourteen have early years qualifications. Staff are currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership(EYDCP). The Nursery is also a member of the Preschool Learning Alliance.

How good is the Day Care?

Trees day care nursery provides good day care for the children.

Staff are well qualified and have suitable experience. The nursery premises are clean and well maintained with a large, mature garden which is safe and secure. The environment is warm and welcoming. The company has policies and procedures which are familiar to staff members. Records are well maintained; however parental consent for the group to seek emergency medical advice and treatment are needed.

Good security, close supervision and planned risk assessment make for a safe environment. Procedures promote the health of children. The nursery pays good attention to nutrition, and has detailed procedures to ensure individual dietary needs are met. Parental wishes regarding the feeding of the children is sought and recorded accessibly. The Special Educational Needs Co-ordinator has a good understanding of the procedures required for the identification of special needs though the room staff are not always aware of the specific planning for children with special needs. The nursery keeps up to date with local procedures for the protection

of children and training is regularly sought but the policy needs updating to cover allegations of abuse made against staff.

The nursery staff are friendly and welcoming to both parents and children.

Toys and equipment support stimulating adult-led learning tasks and offer a wide choice of free play activities which match children's interests. Currently the planning and variety of activities for outdoor play is limited. Staff have limited knowledge of children's background to aid inclusion into nursery. The Special Educational Needs Co-ordinator has a good understanding of the procedures required for the identification of special needs. Behaviour generally managed well, with positive strategies and good re-enforcement during activities.

The nursery has a commitment to keeping parents informed about events and children's development.

What has improved since the last inspection?

The nursery has improved its record keeping and child health procedures since the previous inspection.

Two actions were raised. The first was to maintain a written record of physical intervention and significant incidents. This has been achieved and a system of recording is in place.

The other was to obtain training in the administration of medication requiring technical knowledge. Staff are now aware that this needs to be obtained for any specific administration in the future.

What is being done well?

- The company has effective policies and procedures which are familiar to staff members. (Standard 2)
- Staff training is valued and regularly updated. (Standard 2)
- The nursery staff are friendly and welcoming to both parents and children. (Standard 2)
- The nursery premises are clean and well maintained. (Standard 4)
- Records are well maintained. (Standard 14)

What needs to be improved?

- operation of the key worker system;
- planning and variety of activities for outdoor play;
- information about child protection procedures needs to be made available to parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Development and formalisation of the key worker system;
3	Increase planning for outdoor play activities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.