



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 255162

### INSPECTION DETAILS

Inspection Date 24/06/2004  
Inspector Name Kim Sharratt

### SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care  
Setting Name Great Bridge Out of School Club  
Setting Address Toll End Road  
Tipton  
West Midlands  
DY4 0HP

### REGISTERED PROVIDER DETAILS

Name Great Bridge Parents Support Network

### ORGANISATION DETAILS

Name Great Bridge Parents Support Network  
Address Toll End Road  
Tipton  
West Midlands  
DY4 0HP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Great Bridge Out of School Club is registered to provide sessional care for a total of 16 children aged 2-5 years. It also provides out of school care for a total of 36 children aged 4-8 years, however children under 12 years may attend.

The out of school club opens before and after school during term time and between 08.00-17.30 during school holidays. The club escorts collects children from Ocker Hill and Great Bridge schools.

It is run by a committee with the main members also working in the provision. The club have access to a large playroom, a small side room, kitchen area, toilets and an outdoor play area. Children with special needs are welcome to attend.

One staff member holds appropriate child care qualifications, whilst others have several years experience of caring for young children including fostering.

### How good is the Day Care?

Great Bridge Out of School Club provides satisfactory care for children. The setting offers a bright and spacious environment for children. Resources are well stored to enable children to have some degree of self-selection and provide a broad range of activities promoting all-round development. All the necessary records and documentation are in place and adequately maintained. Although staff have many years experience with caring for children in this setting, qualified staffing ratio is not maintained.

Staff undertake ongoing risk assessments to ensure that children are safe and secure in their care. However security of the premises is inadequate. Children enjoy the selection of snacks available on their arrival at the club, however provision/routine for eating the snacks including hygiene is weak.

Staff know individual children well and address their needs appropriately supported by a good level of information supplied by the parents and carers. Staff demonstrate a keen awareness of the child protection procedures and have the opportunity to undertake training to maintain this.

Children enjoy attending the club on a regular basis and participate in the wide variety of interesting activities available. Staff are enthusiastic and engage positively with the children joining in with their games. Children are involved in the setting of

the flexible timetable that takes account of the fact that they have already been at school for the day and need to relax and unwind. They enjoy the activities provided and build trusting friendships with each other and the adults. They also have input when setting the club rules. These are kept to a minimum and the statements are positive indicating the desired behaviour.

Staff foster positive relationships with the parents and encourage them to share relevant information to enable the club to care for the children appropriately.

#### **What has improved since the last inspection?**

The procedures for medication are now in place and implemented. The storage of packed lunches are taken into account and incorporated into the risk assessment, and dealt with as necessary. Procedures are in place and put into practice with regards to staff who have not been vetted.

#### **What is being done well?**

- Staff are aware of the need for fun and relaxation at the club, allowing the children some level of choice and input into the running of the setting. Children set their own timed rotas for activities such as the Playstation and monitor it themselves to ensure fairness all round.
- Staff know the children well and approach individual children with care and sensitivity. They are keen to develop children's self esteem, employing various strategies to celebrate their achievements and share these with parents and carers.
- Effective procedures are in place to ensure that staff are conversant with the current child protection arrangements.

#### **What needs to be improved?**

- the system of security on the premises
- the system for recording children's attendance
- the practice at snack times
- the hygiene practices
- ratio of qualified staff.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Forward an action plan including timescale, showing how at least half of the staff are to gain a level 2 qualification.	30/09/2004

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an accurate attendance recording system.
6	Make sure that premises are secure and ensure effective systems are in place for the safe arrival and departure of children.
7	Ensure good hygiene practices are in place regarding hand washing.
8	Ensure that snack times are organised and children have access to appropriate plates.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*