



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY225043

INSPECTION DETAILS

Inspection Date	07/07/2003
Inspector Name	Wendy Fitton

SETTING DETAILS

Setting Name	Clockwork Day Nursery
Setting Address	Queen Street Ashton Under Lyne Greater Manchester OL6 6NW

REGISTERED PROVIDER DETAILS

Name	Mr Jack Meredith
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

<p>Clockwork Day Nursery is situated on Stamford St East in Ashton under Lyne, close to the town centre and the motorway systems. The nursery is registered for 82 children aged between 3 months and five years. The nursery is open from 07:30 to 18:00 Monday to Friday. Mr Jack Meredith is the registered provider and Miss Lorna Meredith is the Managing director with responsibility for overseeing the nursery. The person in charge holds an NNEB qualification. Over 50% of all staff have recognised childcare qualifications. The nursery is a single storey building with disabled access and there are disabled facilities within the nursery. The nursery is spacious with large play suites that interlink. Glass panels have been placed in each play room to provide a clear view for staff, children and parents. There is a large reception area and pram store. Children have access to a library room and large activity room, where they have access to a selection of play equipment and climbing frames. These can be utilised when the weather stops the children playing outdoors. Staff are able to see visitors to the nursery through the glass panels in the front door. Parents are provided with the code for the key pad to enable them to enter the nursery. There is a secure outside play area that has a soft tarmac surface. A decking surface is available for the baby suite. There are adequate bathroom facilities that are easily accessible to the children. This registration does not include overnight care.</p>

How good is the Day Care?

<p>Clockwork Nursery provides good quality care for children. There are effective recruitment and selection procedures and there is a good quota of staff who are qualified and experienced. Effective organisational procedures are in place which enable the staff to work closely with the children and offer good care and support. The individual learning needs of staff are supported and recognised through training and appraisal. Detailed policies and procedures are in place and staff are working towards their full implementation. The children are grouped to ensure that they feel safe, secure and confident. There are good systems for registration, showing total numbers of staff and children. Staff have sound knowledge of early learning goals and plan programmes to cover all areas of development. There is a good balance of free and structured activities. There are effective systems for monitoring and assessing children's development via a key worker system. Staff display warmth and give praise and encouragement to the children. The environment is warm, bright and welcoming. The premises are clean, safe and hygienic. Space is organised creatively. The toys and equipment are of a good standard and can be easily</p>

accessed by the children. Good attention is given to the safety of the children and effective security systems are in place. There are toys, books and displays that promote positive images and reflect diversity. There are positive partnerships with parents via the key worker system. Parents are well informed about the setting and have access to all policies and procedures however a recent issue with a parent had not been recorded. A detailed information brochure is given to all parents. Feedback from parents is positive and states that "they are happy with the service, that there are good routines in place, daily information is shared with parents regarding their children and that staff are friendly, helpful and encouraging".

What has improved since the last inspection?

This was the first inspection since registration. No previous actions were identified.

What is being done well?

effective recruitment and selection procedures (Standard 1); excellent organisational procedures to ensure that staff are able to offer good care and support to the children (Standard 2); the planning and organisation of activities to cover all areas of learning with a balance of free and structured play (Standard 3); the maintenance of a safe, secure and stimulating environment (Standards 4 & 6); good practices in relation to maintaining a clean and hygienic environment (Standard 7); inclusion of children with identified needs (Standard 9 & 10); exercise of positive role models towards the children in relation to behaviour (Standard 11); positive relationships with parents (Standard 12); good systems for sharing information with parents (Standard 12 & 14);

What needs to be improved?

the provision of First Aid equipment throughout the nursery (Standard 7); confidentiality in relation to displaying individual dietary needs (Standard 8 & 12); the written record of any issues discussed with parents (Standard 12 & 14).

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure that there are sufficient first aid boxes to comply with Health and Safety requirements (Standard 7)
8	ensure confidentiality is maintained when displaying individual dietary needs (Standard 8)
12	ensure that all issues discussed with parents are recorded (Standard 12)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.