



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220210

INSPECTION DETAILS

Inspection Date 28/05/2004
Inspector Name Rachael Mankiewicz

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Long Buckby Pre-School
Setting Address Baptist Church Schoolrooms
Market Square
Long Buckby
Northamptonshire
NN6 7RR

REGISTERED PROVIDER DETAILS

Name Long Buckby Pre School 1033171

ORGANISATION DETAILS

Name Long Buckby Pre School
Address Baptist Church Schoolrooms
Market Place, Long Buckby
Northampton
Northamptonshire
NN6 7RR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Long Buckby Pre-school is a committee run group which opened in 1971. It operates from the Baptist Church School Rooms in the village of Long Buckby. The pre-school operates five mornings a week 9.00 am to 12.00 noon and for two afternoon sessions, Monday and Tuesday, 12.30 pm to 3.00 pm.

There are currently 52 children on roll, including 25 funded three year olds and 12 funded four year olds. The pre-school serves the local community which is predominantly English speaking. Staff have experience of caring for children with special educational needs.

Eight part-time staff work with the children. The pre-school manager has a Level 3 qualification and is working towards an Early Years Foundation Degree. A second staff member is working towards Diploma in Pre-school Practice qualification. Another member of staff has completed the Introduction to Pre-school Practice.

The pre-school is affiliated to the Pre-school Learning Alliance, (PLA), and receives support from a local Early Years Development and Childcare Partnership through visits from a qualified teacher.

No other childcare services are provided on the premises.

How good is the Day Care?

Long Buckby Pre-school provides a satisfactory quality of care for children. The premises, including the outside area, are safe and secure and the staff and management ensure equipment and arrangements are in place to minimise any risks to children. Staff have a good awareness of health and safety issues, and encourage children to learn good hygiene practices.

A good range of toys, resources and activities are provided, with a variety of opportunities for children to learn through play. The staff's understanding of child development, and their experience of children's individual needs, encourages children to develop and progress. Children's behaviour is managed effectively with sensitive and age appropriate strategies in place. Staffing ratios are good but currently the staff training and qualification requirements are not met. The operational plan is made up of effective policies and procedures, which are reviewed regularly by the management committee. Procedures for recruitment, induction and

appraisal are not currently included in the plan.

Staff and management have a good awareness of the importance of working in partnership with parents and carers, and ensuring children's needs are met. Documentation is well organised and clearly presented.

What has improved since the last inspection?

Since the last inspection, the policies and procedures have been reviewed by the management committee, contributing to improved clarity for procedures and raising awareness of practice for parents. The recording of the administering of medication has been reviewed; the attendance of staff on first aid courses and the use of a visitors book have all been addressed which has helped provide a safe environment for children at the pre-school. The management committee provided an action plan detailing how the level 3 qualification of the person in charge would be achieved. The supervisor now has this qualification.

What is being done well?

- The pre-school pays good attention to safety issues. Potential risks to children are identified and minimised.
- Children benefit from the good planning, which provides a full range of activities to encourage children to learn across all the areas of development. Their individual needs are identified through the staff's knowledge and understanding of child development.
- The staff demonstrate a good understanding of managing children's behaviour in a positive manner. Children have clear and consistent boundaries and know what is expected of them. Praise and encouragement are used to help the children feel safe and secure in the setting.
- Staff establish positive relationships with parents. Effective communication ensures that the children's needs are met. All parents are invited to become part of the management committee. They are asked to share their skills and be involved in their children's learning.

What needs to be improved?

- staff training and qualification levels
- staff recruitment procedures, induction training including health and safety and child protection policies and procedures, and appraisal procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop an action plan that sets out how staff training and qualification requirements will be met.
2	Ensure all staff have induction training to include health and safety and child protection policies and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.