



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281363

INSPECTION DETAILS

Inspection Date	10/03/2005
Inspector Name	Sarah Measures

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Lindum Day Nursery
Setting Address	Herne Road Oundle Peterborough Cambridgeshire PE8 4BS

REGISTERED PROVIDER DETAILS

Name	Magic Nurseries Ltd 044444591
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ORGANISATION DETAILS

Name	Magic Nurseries Ltd
Address	13 Esmond Road London W4 1JG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lindum Day Nursery is one of two nurseries in Northamptonshire owned by Magic Nurseries. It opened in 1993 and has been under its current ownership since February 2004. It operates from accommodation situated in the grounds of Prince William School in Oundle Northamptonshire.

A maximum of 43 children can attend the nursery at any one time. There are currently 47 children aged from six weeks to under five years on roll. Of these nine children receive funding for nursery education. The nursery is open each weekday from 08:00 to 18:00 all year round except for a few days between Christmas and New Year and Bank Holidays.

The nursery employs 11 staff including a cook. Over half of the childcare staff hold early years qualifications to NVQ level 2 or 3 and other staff are currently working towards a recognised early years qualification. The nursery receives support from the Northamptonshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Lindum Day Nursery provides good care for children. The operational plan works well in practice, there is a clear management structure and staff are clear of their roles. The premises are warm and welcoming inside and are well organised in order to meet children's needs. There is a good variety of toys and resources accessible to children throughout the nursery that include items that promote equality of opportunity. There is suitable and safe equipment to support the needs of babies and young children. There are established systems for keeping records on staff and children and clear procedures for recruitment and induction of new staff. Ofsted has not been kept informed of all staff changes.

Good provision for safety has been made within the nursery, although the outdoor area is not completely secure. Staff are well deployed in order to ensure children are appropriately supervised in all areas. Staff have an understanding of child protection issues. Staff are active in promoting good health and hygiene and the sick child policy is well implemented to ensure staff act in the child's best interests if they are ill. A varied and healthy menu is planned and care is taken to meet individual dietary needs.

Staff plan a varied programme of activities for babies and children that promote all

development areas. Toys and resources are used to create a stimulating and accessible environment. Staff form good relationships with children, they respond to children's interests and listen to them carefully. Children feel secure and are well occupied and are therefore well behaved. The behaviour management policy includes promoting good behaviour and this is well implemented by staff.

Staff are friendly and approachable. The nursery takes care to ensure parent's views are taken into consideration and parents evenings are now organised in order to provide a formal system to keep parents up to date with their child's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The clear management system and thoughtful, well implemented operating procedures and policies provide a sound structure for the safe and efficient running of the nursery.
- Children are well settled and at home in their environment and are involved in a broad range of activities and learning opportunities during weekly routines.
- Staff are skilled at using positive language to encourage children and to value good behaviour. Children are praised for being helpful and considerate and as a result show good consideration for others.
- A warm and welcoming environment is provided for parents and children. Good information is available regarding planned activities and contributions parents can make to support and encourage children at home.

What needs to be improved?

- arrangements to ensure that Ofsted is informed of any changes in members of staff
- security, with regard to the outdoor play area.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that Ofsted is informed of any changes in members of staff.
6	Make sure the outdoor play area is suitable and secure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.