



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY270461

### INSPECTION DETAILS

Inspection Date 02/07/2004  
Inspector Name Lesley Theresa Watts

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bethersden Playschool Ltd  
Setting Address Bethersden School  
Bethersden  
Ashford  
Kent  
TN26 3AH

### REGISTERED PROVIDER DETAILS

Name Bethersden Playschool Ltd 3757345

### ORGANISATION DETAILS

Name Bethersden Playschool Ltd  
Address 12 Orchard Field  
Bethersden  
Ashford  
Kent  
TN26 3AN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bethersden Playschool Ltd opened in its current premises in 2004. It operates from one room within a modular building on the grounds of Bethersden Primary School in Ashford, Kent. The group serves the local area.

There are currently 30 children from 2 to under 5 years on roll. This includes 9 funded 3-year-olds and 11 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special educational needs.

The group opens five days a week during school term times. Sessions are from 09:00 until 15:00 from Monday through Thursday and from 09:00 until 12:30 on Friday.

There are six part time/full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Bethersden Playschool Ltd provides satisfactory care for children.

Staff provide a caring and welcoming environment for young children. Staff are committed, work well together and are developing an increasing knowledge of the policies and procedures. However staff are unsure of child protection issues and there are some gaps in documentation. Staff give high priority to children's safety and have clear procedures for the safe collection of children at the end of each session. They have developed good links with the adjoining school. Children learn about health and hygiene through staff encouragement and regular routines for hand washing. There are systems in place to ensure there are sufficient staff on duty with a current first aid certificate and that the first aid box is replenished.

Children are able to move around freely and safely and enjoy regular outdoor play. Staff are interested in what children do and say, talk and listen to them, praise and encourage them. Children are generally well behaved. Staff provide purposeful activities which stimulate children's interest, however the rising fives group do not always have regular access to malleable materials to stimulate the development of

their senses. There is a wide and varied range of toys and activities provided, however opportunities for children to self select and make independent choices are not always promoted effectively. Staff undertake planning and assessment on the children, however the current system does not take account of children who are not in receipt of funding for nursery education.

Parents are greeted warmly. They are happy with the care their children receive at the setting, however they are not always well informed of their children's progress. There is a parents notice board and newsletters are produced regularly to keep parents informed of relevant information about the setting, however parents are not familiar with the groups policies and procedures.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff provide a welcoming environment to parents and their children. Parents and children are greeted warmly.
- Staff praise and encourage the children. Children are busy and staff ensure that the activities are interesting and stimulating.
- Staff are interested in what the children do and say, respond to their interests, praise and encourage them.
- There are effective procedures for the safe arrival and collection of children.

#### **What needs to be improved?**

- staffs knowledge and understanding of child protection procedures, information given to parents about child protection and the policy relating to allegations made against members of staff
- information given to parents
- the planning and organisation of the rising fives session to ensure the children receive a balanced range of activities throughout the session.
- the system of planning and assessment for children under the age of 3 years.
- documentation - written permission from parents for seeking emergency medical advice or treatment

#### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

| Std | Action   | Date       |
|-----|--|------------|
| 13  | develop staff's knowledge and understanding of child protection issues | 01/09/2004 |

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 3   | devise and implement a system of planning and assessment for children under the age of 3 years                                      |
| 7   | request written permission from parents for seeking emergency medical advice or treatment   |
| 12  | develop systems for ensuring parents are informed of the groups policies and procedures   |
| 13  | ensure that the child protection procedure for the playschool complies with local Area Child Protection Committee (ACPC) procedures |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*