



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137775

INSPECTION DETAILS

Inspection Date 28/05/2003
Inspector Name Kim Mundy

SETTING DETAILS

Setting Name Children Making a Change After School Project
Setting Address Bertie Road
London
NW10 2LH

REGISTERED PROVIDER DETAILS

Name Ms. Joan McFarlane

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Children making a change after school project has been running since September 1997 and it currently operates from a temporary single storey building in Brent. There is access to a large room, kitchen, toilets and a small enclosed outdoor area and it provides after school and holiday play scheme care. The provider hopes to move back to the original premises at William Gladstone Park School in July or September 2003. Children making a change is registered to provide 24 places for children aged 4 - 7 years old. Children over 8 years old also attend the settings. There are currently 26 children on roll at the holiday play scheme and 34 children on roll at the after school club. None of the children have special needs. Some children speak English as an additional language. The setting is open five days a week from 3.30pm to 6.00pm during school term times and 09.00 to 5.30pm during the school holidays. Three staff work with the children during term time and school holidays. The persons-in-charge holds a relevant early years qualification. The setting receives support from the Early Years Development, Childcare Partnership and Sure Start.

How good is the Day Care?

Children making a change after school club and holiday play scheme provides satisfactory care for children aged 4 - 8 years old. The staff work well together as a team and supervise the children appropriately so that children feel safe and secure at the settings. The premises are welcoming and friendly for children and parents. There are suitable toys, furniture and equipment which enable children to be happy at the setting. There are suitable arrangements in place to ensure children are kept safe on the premises. The arrangements for contacting parents in emergency situations, whilst off of the premises needs to be reviewed. Children learn good hygiene practices through daily routines. The staff ensure children's individual needs are catered for. There is a range of suitable activities on offer, and children are well occupied. Staff organise trips to local parks, the cinema and the ice skating rink. The children have opportunities to try new experiences and enjoy the various activities. Good behaviour is valued at the settings. Staff are consistent when handling children's behaviour and good behaviour is encouraged. The staff work well in partnership with parents. Relevant information is provided about the setting and parents are informed about their child's daily activities.

What has improved since the last inspection?

More than 50% of the staff have now attained suitably child care qualifications. A daily record of staffs attendance is now kept, however children's hours of attendance have not been recorded. Visual risk assessments are carried out. At least one member of staff holds a relevant first aid certificate. The settings complaints procedure has been updated to include Ofsted contact details. All records are available for inspection.

What is being done well?

Good use is made of the space available, children play comfortably. Staff are suitably deployed at activities, children receive appropriate supervision and support. (Standard 2) Good use made of local amenities, children have opportunities to participate in new experiences through various activities such as ice skating. (Standard 3) Suitable and sufficient resources are provided and staff have a good understanding of equality, which enables children to have equal access to experiences and opportunities. (Standard 9) The staff work well in partnership with parents, children's individual needs are met. (Standard 12) The staff ensure that all children are included at the settings, they encourage their involvement in activities which enables children to be happy and settled. (Standard 9) The staff manage children's behaviour well. There are clear guidelines for acceptable behaviour at the settings. Children learn good behaviour which is encouraged and praised. (Standard 12)

What needs to be improved?

- the arrangements for fire drills.(Standard 6) - the recording of children's hours of attendance. (Standard 2 and regulation) - the outing procedure for contacting parents in emergency situations. (Standard 6)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	develop existing procedures for checking that staff are suitably qualified and/ or experienced to work with children.	30/06/2003
2	ensure adult: child ratios are maintained and keep an accurate record of children's hours of attendance.	30/06/2003
2	keep a daily record of the names of children looked after on the premises, their hours of attendance and	30/06/2003

	the names of the persons who looked after them.	
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	record children's attendance to show times of arrival and departure.
2	ensure staff records are kept.
6	conduct regular fire drills, so that all children know the procedure to follow in the event of a fire.
6	ensure appropriate procedures are in place for contacting parents in emergency situations whilst on outings.
6	keep written record of risk assessments to include an action plan with timescales.
13	include Ofsted details in child protection statement.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.