



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY219283

### INSPECTION DETAILS

Inspection Date 23/07/2003  
Inspector Name Anne Daly

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Toad Hall Day Nursery LTD  
Setting Address @ Wyburns Primary School  
Nevern Road  
Rayleigh  
Essex  
SS6 7PE

### REGISTERED PROVIDER DETAILS

Name Toad Hall Day Nursery LTD 4078103

### ORGANISATION DETAILS

Name Toad Hall Day Nursery LTD  
Address @ Wyburns Primary School  
Nevern Road  
Rayleigh  
Essex  
SS6 7PE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Toad Hall Day Nursery opened in 2002. It operates from a purpose built facility within the grounds of Wyburns Primary School in Rayleigh. The children are cared for in four separate rooms, with these home bases appropriate for their ages and stages of development. The nursery serves the local community and surrounding areas.

The nursery is registered to provide places for 76 children aged between 0 and under 5 years. There are currently 114 children on roll. This includes 14 funded 3 year olds and 12 funded 4 year olds. Children attend for a variety of sessions. Six children have special needs and the group supports a small number of children who speak English as an additional language.

The nursery opens five days a week throughout the year, with the exception of Public Bank Holidays. Sessions are from 07:00 until 19:00.

Twelve full time staff and six part time staff work with the children. Twelve have Early Years' qualifications. Two staff are currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP). The educational programme is influenced by Montessori methods.

### How good is the Day Care?

Toad Hall Day Nursery provides satisfactory care for children.

The staff effectively organise the provision to ensure that children are well cared for, working well as a team and identifying training programmes to ensure that they update their knowledge and skills. A comfortable environment is provided to promote children's development, however rooms will be more welcoming if their work was displayed at their level. Toys provide a range of activities to meet the children's needs. Staff are guided by a comprehensive set of policies and procedures; the registration system needs to be revised to show movement of children and staff between the rooms.

Children's safety is paramount, with an effective camera system monitoring visitors and children's safe arrival and collection. Risk assessments are undertaken to avoid dangerous situations, but consideration should be given to possible garden hazards.

Staff actively promote good hygiene practices with a high level of awareness of risks to children's health. Staff have a good understanding of children's dietary requirements, although they should consider the organisation of meal times. Children are recognised as individuals, with staff meeting their differing needs and aware of their child protection responsibilities.

Children have access to a good balance of structured and child initiated play, although staff need to provide more opportunities for older children to use their imaginations. The staff know the children well and are fully aware of each child's specific needs, however the nursery requires more play provision and books to enable children to appreciate and value each other's similarities and differences. The outside play space is well organised, providing many opportunities for physical development. Staff show children respect, listening to their requests and responding positively.

There is a professional partnership with well-informed parents and carers.

#### **What has improved since the last inspection?**

First inspection since registration

#### **What is being done well?**

- The safe and secure premises are suitable for their purpose, both inside and outside, providing adequate space in an appropriate location. Each room has a telephone connected to the office for ease of communication. (Standard 4)
- The safety of children is paramount with an excellent security system preventing unwanted visitors as well as ensuring that children remain safe while on the premises. (Standard 6)
- Training is valued and staff support children with special needs to help them take part in everyday activities. (Standard 10)
- Staff know about strategies for dealing with unwanted behaviour and are consistent in their approach to behaviour management. Children respond well to staff's guidance and praise. (Standard 11)
- Staff establish good working relationships with parents and carers to provide a co-ordinated approach to the care of children. Parents are well informed through regular newsletters and informal contacts with staff. The nursery makes good use of home contact books to share information with parents and carers about their child's day. (Standard 12)
- Staff observe children's development, keeping records to help them meet each child's needs. Staff understand the excellent operational plan to ensure positive impacts on the care of the children. (Standard 14)

#### **What needs to be improved?**

- the recording of the movement of staff and children between rooms;

(Standard 2)

- the display of children's work and colourful posters at their level; (Standard 4)
- the range of toys to develop children's imaginative play and resources to reflect positive images of culture, ethnicity, gender and disabilities; (Standard 5)
- the inspection of the garden to ensure that there are no hazardous items accessible to children; Standard 6)
- the organisation of meal times to encourage choice and social interaction. (Standard 8)

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	record movements of staff and children between rooms
4	display children's work and colourful posters at their eye level
5	provide a range of toys to develop children's imaginative play and resources to reflect positive images of culture, ethnicity, gender and disabilities
6	extend risk assessments to include hazardous trees in outdoor play area
8	review meal times so that children can develop their social capabilities

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*