



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY293648

INSPECTION DETAILS

Inspection Date 07/03/2005
Inspector Name Judith, Mary Horsfall

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Schools Out Stay 'n' Play
Setting Address Crompton Primary School
Longfield Rd
Shaw, Oldham
OL2 7HD

REGISTERED PROVIDER DETAILS

Name Mrs Joyce Turner

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Schools Out Stay 'n' Play is situated in a building in the grounds of Crompton Primary School on the outskirts of Shaw. The owner also owns three other out of school provisions. The provision is registered for 20 children aged from three to eight years with 28 children on the register, not all of whom attend each session.

The registration began in September 2004 and the club at present operates during term time from 07:30 to 09:00 and 15:00 to 17:30, Monday to Friday, with an option to operate in the holidays from 07:30 - 17:30. The group supports children with special needs and there are no children with English as an additional language.

The building is self contained and is accessible via ramps and steps. Children are cared for in one play room and they have access to two toilets. There are a number of outside play areas that are securely fenced.

Overnight care is not included in this registration. The staff are working towards the relevant qualifications.

How good is the Day Care?

Schools Out Stay and Play Crompton provides good quality of care for children. The staff are caring, enthusiastic and well organised. They work as a team to provide a caring, stimulating environment for the children. The person in charge has agreed to complete the necessary qualifications.

The staff communicate well with children, parents, external agencies and each other. The staff are aware of child protection policies and procedures. The group have access to a new, attractive, detached building in the school grounds and they use the outdoor area of the school. The children are settled, happy and are given freedom to choose activities of their choice. The children are engaged in a wide range of interesting activities. The staff are enthusiastic and caring in their interactions with the children. Children with additional needs are welcomed.

The staff have developed and implemented a comprehensive Special Needs policy. Healthy eating is promoted with children's individual dietary requirements being respected. The club has some resources depicting equal opportunities but have agreed to further develop their stocks. Parents are given regular feedback about the children's progress and activities. Record keeping is up to date and of a high

standard, shared with parents and regularly reviewed.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff are caring and sensitive to the children's needs.
- The environment is clean, colourful and full of stimulating resources.
- The documentation is accurate, of a high quality and regularly reviewed.
- Parents are given regular information about the children.
- The staff demonstrate a detailed understanding of the National Standards and work well as a team to implement the standards.

What needs to be improved?

- the completion of a qualification course for the person in charge
- the continued development of activities and resources which promote equality of opportunity.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
1	ensure that there are effective procedures in place for checking that the person in charge is suitably qualified
9	continue to ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.