



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 223226

### INSPECTION DETAILS

Inspection Date	07/05/2004
Inspector Name	Alison Edwards

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kingscliffe Day Nursery
Setting Address	127 Ashby Road Loughborough Leicestershire LE11 3AB

### REGISTERED PROVIDER DETAILS

Name	Kingscliffe Day Nurseries Ltd 3629368
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### ORGANISATION DETAILS

Name	Kingscliffe Day Nurseries Ltd
Address	6 Forest Road Loughborough Leicestershire LE11 3NP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kingscliffe Day Nursery opened in 1999. It operates from a three-storey converted house near the centre of Loughborough in the Charnwood district of Leicestershire. Children under two use two ground floor play rooms with associated nappy changing area. Older children use three first floor playrooms with toilet and nappy changing facilities. Kitchen facilities are on the ground floor, with office and staff room on the top floor. There is an enclosed rear garden for outdoor play.

The nursery serves the town and neighbouring villages and offers nursery education to funded three and four year olds. It provides full day care from 07:30 to 18:00 from Monday to Friday throughout the year. Children attend a variety of sessions. It makes provision for children with special education needs and who speak English as an additional language. There are currently 62 children on roll, including 21 funded three year olds.

Including the proprietor there are currently 10 staff regularly working with children including 4 with early years qualifications at level 3 and 2 with early years qualifications at level 2. The nursery receives support from the Leicestershire Early Years Development and Childcare Partnership. It is a member of the National Day Nurseries Association and holds a current Investors in People award.

### How good is the Day Care?

Kingscliffe Day Nursery provides satisfactory care to children. It is well organised, with comprehensive and well organised policies in place to support the management of the setting. The premises are bright and welcoming and offer adequate space for indoor and outdoor activities although this is not always used to best effect. Equipment and play materials are generally suitable and well maintained, and include some resources reflecting diversity.

Staff offer good supervision to children, showing sound practical awareness of safety and security issues. Detailed risk assessments are in place to minimise identified hazards, although there are occasional omissions in these. Appropriate hygiene procedures are identified, though these are not always consistently implemented in nappy-changing routines. Meals are generally balanced and nutritious. Information is recorded regarding children's individual health, care and dietary needs, although current systems are not fully effective in ensuring best use is made of this information. Staff are generally familiar with the nursery's child protection procedure,

although this lacks some necessary detail.

There is a calm and affectionate atmosphere within the nursery, helping children to feel settled and secure in their relationships and play. Staff establish clear and consistent expectations, helping children begin to learn about the effects of their behaviour on others. Children are usually confident and occupied in a variety of activities although organisation of resources and staff deployment sometimes do not support purposeful and focussed play and learning to best effect.

The nursery gives high priority to developing partnerships with parents. Parents receive useful information about its provision and children's activities through a variety of well presented written materials and displays. There are a variety of opportunities to share information about children's routines, activities and progress with staff.

### **What has improved since the last inspection?**

Following the last inspection a number of actions have been taken to address safety and hygiene issues. The outdoor play area has been redeveloped to ensure children can play safely outside by levelling areas and incorporating new surfacing materials, and by use of internal fencing to prevent unsupervised access to any potentially hazardous plants in the borders. Within the premises low glass has been protected by use of wooden slatting or resiting of furniture other than in the first floor front playroom. Children are unable to access the washing machine, which is sited in a cupboard in the ground floor nappy-changing area. Staff responsible for food preparation have undertaken relevant training, and verbal confirmation has been received from the local environmental health authority that arrangements for transporting meals within the nursery are acceptable.

### **What is being done well?**

- The nursery is well managed, with a clear organisational structure and comprehensive and well presented policies and procedures generally in place to underpin its daily running. There is a good proportion of fully qualified staff who are able to access additional in-service training, and systems in place to review and develop existing practice.
- A calm and relaxed atmosphere helps children establish secure and confident relationships with staff and peers. Clearly established expectations, taking account of children's levels of maturity and understanding, help children learn what behaviour is appropriate, and begin to show care and concern for each other and their surroundings.
- Well presented booklets, displays and newsletters about the nursery provide a good range of information for parents about the nursery's provision. Parents and staff share information about children's routines, activities and progress through informal discussion, use of daily care diaries, and opportunities for review of children's developmental records. Surveys and questionnaires are used to gather parents' feedback on the nursery to support informal discussion.

### What needs to be improved?

- organisation of resources and deployment of staff to more effectively support children's play and learning
- organisation of available space to increase scope for free movement and well spread out activities and to provide quiet areas to enable better facilitation of children's individual sleep patterns
- development of risk assessments to minimise potential hazards of accessible areas of flaking paint and of accessible low glass on the first floor
- consistent implementation of good hygiene practices in relation to nappy changing routines
- effective use of information in children's records relating to individual health, care and dietary needs to ensure appropriate care can be given
- development of child protection policy to include procedures to be followed in the event of any allegations against staff.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Review organisation of resources and staff deployment to ensure these effectively support children's play and learning.
4	Review organisation of space to provide increased scope for free movement and well spread out activities and for quiet areas to enable children's individual sleep patterns to be facilitated.
6	Further develop risk assessments to minimise potential hazards of accessible areas of flaking paint and of accessible low glass on the first floor.
7	Ensure all staff are familiar with and consistently implement good hygiene practices in relation to nappy changing routines.

9	Develop effective and systematic use of information in children's records relating to individual health, care and dietary needs to ensure appropriate care can be given.
13	Develop child protection procedure to include procedures to be followed in the event of any allegation against staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*