



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216711

INSPECTION DETAILS

Inspection Date 23/04/2003
Inspector Name Ingrid Pine

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Knavesmire Cool Kids Club
Setting Address Trafalgar Street
York
North Yorkshire
YO23 1HY

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Knavesmire Cool Kids Club

ORGANISATION DETAILS

Name The Committee of Knavesmire Cool Kids Club
Address Trafalgar Street
South Bank
York
North Yorkshire
YO23 1HY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Knavesmire Kids Club has been registered since September 2001. It is attached to Knavesmire Primary School and caters primarily for children from Knavesmire Primary School but also has places for children from nearby Scarcroft School.

The club is open during term time from Monday to Friday between the hours of 3.00 pm - 6.00 pm and additionally on a Tuesday and Thursday from 8.00 am until 9.00 am. During the school holidays it is open between the hours of 8.00 am and 6.00 pm. Snacks are provided but children are expected to provide a packed lunch during the school holidays.

There is a staff team consisting of a co-ordinator qualified to level 3 in childcare, plus three other members of staff, two of whom have level 2 in playwork. All staff have current first aid certificates.

How good is the Day Care?

Knavesmire Kids Club provides satisfactory care for children. The group provides fun, interesting and relaxing activities, which are appropriate to the needs of the children. There is a suitable range of resources, however, there is a lack of equipment to support equal opportunities activities.

Staff and committee have a satisfactory awareness of health and safety issues and most areas are met appropriately. They are aware of risks to children's health and safety and take positive steps to promote children's health and well-being, although there are some minor weaknesses in supporting documentation and in children's personal hygiene routines.

There are positive relationships with the children. Staff generally manage them well and take an interest in what they say and do. Minor weaknesses have been identified regarding training and management experience, and documentation relating to the organisation of the group.

There are positive partnerships and trusting relationships with parents and there is strong support from the committee.

What has improved since the last inspection?

This is the first inspection.

What is being done well?

- Staff plan a range of suitable activities and provide equipment which is appropriate to the children's needs. Activities are fun and interesting and there is a relaxed, happy atmosphere within the group. Staff are conscientious and use their time to the benefit of the children. They spend a great deal of time joining in the children's games and getting to know them well. (Standard 3)
- There is a satisfactory range of equipment that is set out in an attractive manner. Children have opportunity to choose from a variety of activities such as art and craft, games, computers, story corner, construction and outdoor play. (Standard 5)
- Staff have satisfactory awareness of health and safety issues through training. They carry out risk assessments and have regular routines for themselves. (Standards 6 and 7)
- Relationships with parents are good. Parents are well informed through a prospectus and regular newsletters and can contribute any comments regarding the group via a "Comments Book". (Standard 12)

What needs to be improved?

- plans for supporting co-ordinator with a programme of management training (Standard 2);
- procedures for recording attendance of children (Standard 2);
- records of visitors to the premises (Standard 2);
- arrangements for ensuring appropriate washing of children's hands (Standard 7);
- policy setting out arrangements for sick children (Standard 7);
- equal opportunities resources (Standard 9);
- staff's knowledge and understanding of child protection issues (Standard 13);

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	submit room measurements as evidence of sufficient space for requested increase in numbers to a maximum of 23 children	30/07/2003
14	ensure there is a statement of procedure to be followed if a parent fails to collect a child or a child is lost	30/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure good hygiene practices are in place regarding children's hand washing
2	ensure there is a plan in place for co-ordinator to gain suitable management qualifications and experience
2	ensure there is an effective procedure in place for registration of children
2	ensure there is a procedure in place for recording visitors to the provision
7	devise and implement a policy for sick children
9	develop existing equal opportunities resources
13	develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.