



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY249341

INSPECTION DETAILS

Inspection Date	19/08/2004
Inspector Name	Lisa-Marie Jones

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Canterbury Road Sure Start Childcare Ltd
Setting Address	Canterbury Recreation Park Croydon Surrey CR0 3HH

REGISTERED PROVIDER DETAILS

Name	Canterbury Road Sure Start Childcare Ltd
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ORGANISATION DETAILS

Name	Canterbury Road Sure Start Childcare Ltd
Address	Canterbury Recreation Park Croydon Surrey CR0 3HH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Canterbury Road Sure Start Nursery has been operating since 2003.

It operates from a community building located in the Canterbury Road Recreational Ground. It serves the local community within in the Broad Green area.

There are currently 38 children from 6 months to 5 years on roll. There is 5 funded 3-year-olds and 5 funded 4-year-olds attending for a variety of sessions. The setting is currently supporting one child with identified special educational needs and three children who speak English as an additional language.

The nursery is open from 07:30 to 18:00 Monday to Friday all year round, apart from bank holidays, one week during August and one week during Christmas.

There are 12 qualified staff who work directly with the children. Support is to be received from the Early Years Development and Childcare Partnership. The teaching methods are the HighScope approach.

How good is the Day Care?

Canterbury Road Day Nursery provides good care for children ages six months to five years.

Staff ensure children are safe both inside and outside. They follow detailed risk assessments and health and safety guidelines, although nappy changing procedures are not followed fully at all times. Staff work well as a team and therefore are able to carry out duties efficiently to enable the smooth running of the nursery. The setting is very calm and well organised with a high level of adult: child ratio.

Children have a key worker assigned to them and spend time in rooms appropriate for their age. Staff relate well to the children and take part in activities. They encourage and praise the children when appropriate and support them in becoming independent learners. Children have good relationships with staff and each other. They organise themselves in to small groups and share well when taking part in activities. Children have access to a broad range of good quality resources and planned activities both inside, and outside in the garden, although challenges for more able children in the baby room and toddler are limited. Children with special educational needs are included fully into the pre-school environment.

All staff are very professional towards parents and promote confidentiality at all times. There are clear procedures and policies that are adhered to by parents, staff and children. Staff provide a welcoming and friendly environment for all parents and carers, and provide parents with ample opportunities to share information regarding their children's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff interact well with the children which ensures that children are motivated and enthusiastic to take part in activities. Staff are courteous towards each other and the children. This has a positive impact on children's behaviour. Children are well mannered and respectful towards everyone within the nursery environment.
- The building is very welcoming and well maintained. Resources are of good quality and plentiful. The nursery is proactive in promoting culture awareness and beliefs through resources and topic work. Resources ensure that children of all abilities are included in the nursery environment.

What needs to be improved?

- the planning and organisation for toddlers and babies
- nappy changing procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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3	Ensure that more able children in the baby room and toddler room are offered challenges to help them progress developmentally.
7	Ensure staff follow nappy changing procedures at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.