



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY263194

### INSPECTION DETAILS

Inspection Date	23/08/2004
Inspector Name	Lesley, Lynn MacNay

### SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Mini Marvels Club Ltd
Setting Address	Corrie CP School Cemetery Road, Denton Manchester Lancashire M34 6FG

### REGISTERED PROVIDER DETAILS

Name	Mini Marvels Club Ltd 4766867
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### ORGANISATION DETAILS

Name	Mini Marvels Club Ltd
Address	13 Newstead Avenue Ashton-under-Lyne Lancashire OL6 8XB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mini Marvels Club Limited is registered to operate on a full time basis from a mobile building in the grounds of Corrie Primary School in Denton.

Mini Marvels is registered to provide care for a maximum of 34 children.

The provision serves those children living in the Denton area and operates from 08:00 to 18:00 Monday to Friday. The provision provides before and after school care; sessional care during the morning and afternoon session and a holiday scheme when the school is closed.

The majority of children are pupils attending Corrie Primary school.

Mrs Bhavna Parmar is the owner and registered manager. Children are cared for in two classrooms and they have use of the library area in the entrance hall. The provision operates an inclusion policy for children with special educational needs and supports children who speak English as an additional language.

### How good is the Day Care?

Mini Marvels Club Limited offers satisfactory care.

The building is maintained to a high standard of cleanliness and offers ease of access to those less mobile. Staff have knowledge and understanding of the group's policies and procedures. The manager does not hold a Level 3 qualification. Children's attendances are recorded on a daily basis, to indicate those who are present. The daily attendance of staff is not recorded. The procedure for uncollected children has not been put into writing. The space is organised well and the routines of the day are understood by the children and staff. Children have access to a wide selection of stimulating play resources, which are easily accessible and checked regularly for safety.

Most health and safety measures are in place, however not all accessible electrical plug sockets were covered. Risk assessments for the building are completed. Staff demonstrated that they ensure children's safety through close supervision. Procedures for first aid and the administration of medication are in place.

Children's religious and dietary needs are respected. Children are not able to independently access drinks at any times.

All children are valued and treated with equal concern. The provision promotes equal opportunities and anti-discriminatory practice, through discussion and access to a range of play resources. A planned programme of activities has not been developed. Children engage in free and adult supported play. Staff communicate well with the children and they are supportive towards each other.

The provision has developed a positive working relationship with the parents. Those parents who completed questionnaires spoke highly of the group. Parents are provided with information regarding the operation of the provision and the provisions policies and procedures.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are listened to and their individuality is valued. Staff are sensitive to the needs of all children.
- Children are confident and interact well with each other and the staff.
- The environment is clean, warm and welcoming and is accessible to adults and children who are less mobile.
- Children are continually supervised and they know the routine of the day.
- Children can easily reach a range of safe and suitable toys and equipment, which are appropriate for their age and stage of development.

#### **What needs to be improved?**

- the level of qualification of the manager, which needs to be level 3 equivalent
- the recording of staff attendances
- the formalisation of the planning of activities
- the policy and procedure for responding to uncollected children
- the protection of children from electrical plug sockets
- the accessibility of drinks to children at all times.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
1	develop an action plan that sets out when the manager will achieve a level 3 qualification	01/09/2004
2	develop a procedure for recording staff attendances	24/08/2004

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop a written procedure for uncollected children
3	plan a range of activities and play opportunities for children's overall development
6	minimize the risk to children by placing covers in all accessible electrical sockets
8	make drinking water accessible at all times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*