



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264202

INSPECTION DETAILS

Inspection Date 27/11/2003
Inspector Name Audrey Temple

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Aylesbury College Day Nursery
Setting Address Oxford Road
Aylesbury
Buckinghamshire
HP21 8PD

REGISTERED PROVIDER DETAILS

Name The Committee of Aylesbury College Corporation

ORGANISATION DETAILS

Name Aylesbury College Corporation
Address Oxford Road
Aylesbury
Buckinghamshire
HP21 8PD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aylesbury College Corporation Day Nursery is a committee owned group registered as full day care. The Chairperson and College Principal is Pauline Odulinski. Carol Carlin is the nursery manager and representative on behalf of the management committee.

The Nursery is situated within the college grounds and is open 51 weeks of the year, Monday to Friday from 08:30 - 17:30. The nursery consists of two main rooms and adjoining resource areas. The under two's are separate to the older children. The children have access to an enclosed outside play area through the conservatory and main entrance.

Over 80% of staff hold a childcare qualification whilst other members of staff are working towards this.

The nursery is in receipt of funding for three and four year olds. They offer a planned curriculum based on the foundation stage early learning goals.

There are currently 85 children on the register.

How good is the Day Care?

Aylesbury College Day Nursery provides good care for children. Staff work together well as a team, are qualified or working towards qualification and are deployed effectively throughout the nursery. Staff/child ratios are maintained at a high level, enabling individual attention where required.

There are good safety procedures in place for the arrival and collection of children, and the monitoring of visitors. Care is taken to promote children's health through cleaning procedures and encouraging good personal hygiene habits. Staff are aware of child protection issues, and procedures are in place to record and report concerns. There is a monitoring system for sleeping babies and children.

The nursery provides a comprehensive range of play activities and resources to encourage children's learning in all areas. Curriculum planning, development records and Foundation Stage achievement records ensure that children's progress is monitored. Staff interact well with children and encourage their learning through asking questions. Staff play with and talk to the babies, and provide sensory play

material.

The nursery offers flexible hours of care to meet the parent's needs. There are effective communication channels with parents, both oral and written, and records are shared daily. The nursery has developed policies and procedures, which are shared with parents but some of these lack the necessary detail.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff ratios and level of qualification is good. Effective induction, mentoring procedures and encouragement of development through training, helps staff to work as a team.
- Planning and the comprehensive range of play material and equipment enables children to extend all areas of their learning. Staff encourage children through asking questions and encouraging them to be independent.
- There are good procedures in place for children's safety, covering health matters, physical safety and visitors to the nursery.
- The nursery share records with parents in verbal and written form. They keep comprehensive child records.

What needs to be improved?

- documentation to include details of contacting Ofsted in case of a complaint, and procedure for lost or uncollected children to contain more detail.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
14	Develop the complaints procedure to include Ofsted contact details and develop the lost and uncollected children procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.