



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264756

INSPECTION DETAILS

Inspection Date 17/02/2005
Inspector Name (Kate) Kathryn, Jane Ryder

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rosehill Nursery Limited
Setting Address 160 Manchester Road
Bolton
Lancashire
BL2 1HE

REGISTERED PROVIDER DETAILS

Name Mrs Jane Wright

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rosehill Nursery is a privately run setting and opened in 2004. The nursery operates from six rooms in a purpose built building on two levels with good disabled access and facilities. There are also 2 training units used by Bolton Community College. The property is situated on the main road in Burnden, a suburb of Bolton. A maximum of 90 children may attend the nursery at any one time. The nursery is open each weekday from 07:00 to 19:00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 84 children aged from birth to under 5 years attending various sessions on roll. Of these 4 children receive funding for nursery education. The nursery serves the local community and a wider catchment area, as a number of parents travel to work. The nursery currently supports a number of children with special educational needs and also supports a number of children who speak English as an additional language.

The nursery employs 22 staff all of whom hold appropriate early years qualifications. The nursery has Investors in People status and is due to commence working towards gaining a Quality Assurance Kitemark.

How good is the Day Care?

Rosehill Nursery provides good care for children.

The nursery is well managed and all the staff have early years qualifications. The staff team are familiar with the policies and procedures and they are put into practice well enabling the nursery to run effectively. There are sufficient staff working directly with the children who are in appropriate age and size groups and attached to a key worker. The play space is very well organised and the environment is made welcoming by the many displays of children's work.

Written records are in place and are of a generally good standard although the children's register needs attention.

There are effective policies and procedures in place to maintain a safe environment for children and there are very clear practice routines that promote children's personal health and hygiene. Procedures related to fire drills and safe evacuation of the building need immediate attention. Staff have good knowledge and

understanding about child protection issues and procedures. Children are provided with very healthy nutritious meals and snacks and opportunities for regular drinks however drinking water needs to be available for the over threes at all times.

Children are happy and confident and have good relationships with their carers. They are well occupied in a wide range of activities which they eagerly participate in. Staff plan activities within an early years curriculum framework and follow birth to three matters for younger children. Staff have a consistent approach towards managing children's behaviour and they respond well to the praise and encouragement they receive.

Good relationships are established with parents. They are provided with good information about the setting and about children's activities and progress.

What has improved since the last inspection?

N/A

What is being done well?

- The recruitment of staff with early years qualifications is high and the management are pro active in encouraging staff to attend regular training. A planned induction process for new staff alongside ongoing support sessions ensure they become familiar with the policies and procedures.
- Staff have warm relationships with the children and a key worker system ensures they know the children well. Staff make written observations of children's development and use the information to help them plan play to meet individual needs. A wide range of interesting and challenging activities within an early years framework are provided that enable children to learn and have fun. There are particularly good levels of interaction between staff and children under 1 year. Babies are settled, happy and contented.
- Displays of children's creative work and photographs showing them involved in a variety of play activities provide a child centred environment. Children are grouped into appropriate age ranges in base rooms with sufficient space for them to play comfortably in. Consideration is given to creating a home like environment for the very young babies with the use of colourful rugs and comfortable sofas.
- The staff provide an inclusive environment where all children are valued and encouraged to participate in the full range of activities. There are effective systems in place to ensure children with special needs receive the support they need. Links have been formed with other professionals which ensures children, parents and staff are well supported.
- Partnership with parents is good. The friendly environment is very welcoming and parents are provided with written information such as activity plans and daily routines on notice boards and daily written record sheets about their child's progress during the day.

What needs to be improved?

- the children's register, to make a daily record of the times of their attendance
- the procedure for safe evacuation of the building, to ensure that periodic fire drills take place and that staff can easily remove the padlock on the side gate leading to the assembly point
- access to drinking water, so that the pre school children have fresh drinking water available at all times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to record.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the registration system shows the children's times of attendance.
6	Make sure that periodic fire drills are carried out and ensure the combination lock on the outdoor gate can be easily removed by all adults to allow a swift evacuation.
8	Make sure children aged 3 to 5 years have access to drinking water at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.