



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 103827

### INSPECTION DETAILS

Inspection Date	24/11/2004
Inspector Name	Stephanie Graves

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Noah's Ark Pre School Playgroup
Setting Address	Luton Road Chatham Kent ME4 5BT

### REGISTERED PROVIDER DETAILS

Name	The Committee of Noah's Ark Preschool Committee
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### ORGANISATION DETAILS

Name	Noah's Ark Preschool Committee
Address	11 Fallowfield Chatham Kent ME5 0DU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Noah's Ark Pre-School Playgroup opened in September 1992. It operates from two rooms in a church hall. The pre-school is situated close to the town of Chatham. A maximum of 34 children may attend at any one time. The pre-school is open on Mondays, Tuesdays and Wednesdays, from 09:00 to 11:45 and 12:45 to 15:30, during term times only.

There are currently 78 children aged from two to under five years, on roll. Of these, 64 children receive funding for nursery education. Children attend for a variety of sessions. The pre-school currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The pre-school employs nine staff. The majority of staff, including the supervisor, hold appropriate early years qualifications. There is one member of staff currently working towards a qualification.

### How good is the Day Care?

Noah's Ark Pre-School Playgroup provides good quality care for children. Staff work very well as a team and offer a warm and welcoming environment to children and their families.

The day care is organised well. The majority of staff are qualified to the required level. A range of policies and procedures are available to parents. Daily attendance records are in place, but do not show clear arrival and departure times. Toys and equipment are checked regularly for hygiene and safety.

Children are safe and well cared for. The premises are secure and access is monitored at all times. The manager is aware of the staff's responsibility to ensure children cannot access the storeroom. A written emergency evacuation procedure is displayed and practised regularly with the children. Accident and medication records are in place, but the medication records lack the necessary detail. The majority of staff have current first aid training. Children's dietary requirements are met in partnership with parents. A written child protection procedure is in place and all staff have a good understanding of current requirements. Children with special needs are supported well.

The toys and activities provided, help all children develop in all areas of learning. Children are able to move around and freely choose from the resources provided, as well as learn through adult initiated activities. There is a range of books and resources representing positive images of race, culture, gender and disability. Staff treat children as individuals and are good role models. They spend a lot of time playing and talking with the children and praise their individual achievements and good behaviour.

The partnership with parents is good. A range of written information is available and staff ensure parents receive regular information regarding children's progress. Parents feel included, informed and confident about the care and education provided.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The setting is well organised. Staff work well as a team. They provide a warm and welcoming environment for all children and their families. The majority of staff hold relevant early years qualifications and have current first aid training. The manager has a positive attitude towards updating training needs for all staff. Children feel comfortable and settled. They can play and learn in a professional and caring environment.
- There is a good range of toys, resources and experiences on offer. Many of these reflect positive images of equality. Children are free to access and explore whatever interests them. In addition, staff plan and lead activities and experiences, to help challenge and extend children's learning. The staff provide a rolling story time and all children are included during the session. They are grouped appropriately, which helps them listen and respond effectively. All children can play and development in a safe, secure and stimulating environment.
- Staff are good role models. They treat children as individuals and encourage their good behaviour. All children are praised for their achievements. Staff consistently motivate the children to build on what they can already do. Children are well behaved, polite and respectful towards the staff and one another.
- The partnership with parents is very good. Written information keeps parents informed about the care their children receive. They are invited into the setting to share their special knowledge and skills and children's records are shared with them. Written evidence shows that parents value the staff and feel supported, included and informed about the care provided. Children receive consistency of care.

#### **What needs to be improved?**

- the notification to Ofsted, regarding the transfer of registration
- the vetting procedure, to ensure only the relevant details are retained by the group
- the records, to ensure the daily attendance record includes times of children's attendance outside of core hours and the medication records show consecutive entries, times of administration and by whom, and that parents countersign all entries
- the safety, to ensure children cannot access the storeroom at any time and to continue to assess the outside area to ensure that if used, it is safe for all children to access
- the documentation, to ensure Ofsted's contact details are included in the complaints procedure and written consents are obtained from parents to seek emergency advice and treatment.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted has not received any complaints about this provider.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure Ofsted are notified in writing, of the transfer of registration.
6	Ensure effective safety measures are in place, indoors and out, to safeguard children at all times.
7	Ensure medication records meet with requirements.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*