



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216100

INSPECTION DETAILS

Inspection Date 01/12/2003
Inspector Name Freeda Wildon

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sturry Pre-School
Setting Address Sturry Primary School
Park View
Sturry
Kent
CT2 0NR

REGISTERED PROVIDER DETAILS

Name The Committee of Sturry Pre School 1022403

ORGANISATION DETAILS

Name Sturry Pre School
Address Sturry Primary School
School Park View
Sturry, Canterbury
Kent
CT2 0NR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sturry Pre-school opened in 2001. It operates from a mobile in the grounds of Sturry Primary School, near Canterbury, Kent. The pre-school has access to two rooms, an office, toilets, a kitchen and an outside area. The pre-school serves the local area and surroundings towns.

The pre-school is registered to provide places for 26 children aged from 2 to 8 years. There are currently 67 children on roll. This includes 14 funded 4 year-old children and 22 funded 3 year-old children.

Children attend a variety of sessions each week. The pre-school has experience caring for children with special needs register with children who speak English as a second language.

The nursery opens five days a week term time. Sessions last from 09.00 to 15.00.

Seven staff work with the children. All seven have early years qualifications and all attend short courses. The pre-school receives support from a Pre-school Learning Alliance fieldworker and a teacher from the Early Years Partnership.

How good is the Day Care?

The Sturry Pre-school provides good care over all for children.

Staff are qualified and experienced, and work well as a team. They generally have a good knowledge and understanding of the National Standards. However, their knowledge of child protection is insecure. Space, staff and resources are well organised to meet the children's needs effectively. The environment is warm and welcoming to children and parents. Policies, procedures and records underpin the day-to-day running of the nursery. However, not all are in line with current guidance. Mandatory records are in place but the attendance register does not show the arrival and departure of the children.

Premises are safe and clean, there are formal procedures to identify and eliminate

hazards. Health and hygiene procedures ensure good practice. Staff promote children's independence.

Children are happy to enter the provision and approach staff confidently. The quality of adult: child interaction is good, with adults working closely with the children, supporting and extending their play and learning. Children are happy and stimulated, with planned, activities covering all areas of development for the nursery children. However, there is no formal planning for the after school children. Staff are effectively working with children with special needs. There is an equal opportunities policy and activities, which support children's knowledge of other cultures and traditions. Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.

Staff work in partnership with parents, and parents are very happy with the standard of care and exchange of information about their children's development and activities. Parents are involved in the care of their children as volunteers. The provision has not yet obtained written permission from parents for medical emergency treatment.

What has improved since the last inspection?

This inspection is the first since registration, this section is not appropriate.

What is being done well?

- Staff are qualified and experienced, and work well as a team. They generally have a good knowledge and understanding of the National Standards.
- Space, staff and resources are well organised to meet the children's needs effectively. The environment is warm and welcoming to children and parents.
- Premises are safe and clean, there are formal procedures to identify and eliminate hazards. Health and hygiene procedures ensure good practice. Staff promote children's independence.
- Children are happy to enter the provision and approach staff confidently. The quality of adult: child interaction is good, with adults working closely with the children, supporting and extending their play and learning.
- Children are happy and stimulated, with planned, activities covering all areas of development for the nursery children.
- Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.
- Staff work in partnership with parents, sharing information about their children's development and activities.

An aspect of outstanding practice:

Not applicable.

What needs to be improved?

- record of children's attendance
- planning for the over fives
- staff knowledge and understanding of child protection
- parents permission for medical treatment
- policies.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that the times of arrival and departure of children are recorded in the attendance register.
3	Plan a range of activities and play opportunities for children attending the after school children club.
7	Request written permission from parents for seeking emergency medical advice or treatment.
13	Develop staff's knowledge and understanding of child protection issues.
14	Ensure that all policies are revisited, reviewed and in line with current guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.