



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 500186

INSPECTION DETAILS

Inspection Date	01/03/2005
Inspector Name	Kay Margaret Armstrong

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Wilfrids
Setting Address	Mabel Street Newton Heath Manchester Lancashire M40 1GB

REGISTERED PROVIDER DETAILS

Name	Mrs Jane Richardson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Wilfrid's playgroup has been registered since 1993. It operates independently from within St Wilfrid's Church of England Primary School, Newton Heath, Manchester, which is close to shops, park and the library.

The playgroup serves the local community and offers six sessions each week, Monday to Thursday from 09:00 to 11:30 and Monday and Tuesday from 13:00 to 15:30, term time only. There are currently 18 children on roll, who attend for a variety of sessions each week, this includes five children who are in receipt of nursery funding.

The children have access to a main play room, cloakroom and toilet area. Outdoor play is provided in a fully enclosed playground which is shared with the school nursery.

Two staff work directly with the children, one holds a relevant qualification and the other is working towards gaining a level three qualification in childcare.

The playgroup enjoys support from the Early Years Development and Childcare Partnership, Sure Start and St Wilfrid's School.

How good is the Day Care?

St Wilfrid's playgroup provides good care for children. Staff work well together as a team, they develop positive relationships with children which helps them to feel secure. Displays of children's work help to provide a friendly welcoming atmosphere for both children and parents. Good use is made of space, children are able to move around freely and play in comfort. There is a good range of toys available which include resources that reflect diversity. Resources are well maintained and well organised. Most records and documentation are in place and well organised with some minor omissions.

Staff are aware of potential hazards within the premises and there are procedures in place, which are implemented to ensure children's safety. Procedures and routines are implemented to minimise the spread of infection, staff support children to adopt good hygiene habits by encouraging them to wash their hands at appropriate times. Healthy nutritious snacks promote children's physical development. All dietary needs are discussed with parents and respected. Staff have a satisfactory understanding of

issues relating to child protection and of the care of children with special needs.

A range of age appropriate activities are planned and implemented for the children, promoting their learning and development in all areas. The children are well occupied, eager to participate in the activities and they are supported in making choices throughout the session. Staff have a good understanding of children's individual needs and are skilful in managing behaviour in a positive manner.

Good relationships are formed with parents and the policies and procedures are available for parents to read.

What has improved since the last inspection?

At the last inspection three actions were raised regarding documentation. The means is now in place to record incidents, should the need arise. The behaviour management policy and child protection statement have been reviewed and updated. However the child protection statement does not fully meet the requirements of the standards outlined by Ofsted, therefore a recommendation has been made.

A further action was raised relating to a member of staff with valid first aid training. Both staff completed appropriate first aid training in February 2003. These improvements have enhanced children's care and welfare.

What is being done well?

- Staff demonstrate a good understanding of children's developmental needs. They plan and implement activities that are interesting, enjoyable and promote children's learning. Language, understanding, knowledge and mathematical concepts are promoted and extended during play. Staff play and interact with the children, listening, talking and responding to them in a positive manner. Friendships are developing and children are happy, confident, articulate and observed to be having fun as they play. They particularly enjoy exploring the new computer taking turns and following simple instructions.
- Staff have a positive, consistent approach to managing behaviour. They manage minor altercations by using distraction techniques effectively. Children who are upset, are reassured and comforted by means of appropriate cuddles and soothing words. Children are encouraged to share and be kind to each other. Good behaviour and children's efforts are recognised, celebrated praised appropriately developing their self-esteem and confidence.
- There is an extensive range of resources available to children. Resources are maintained to a high standard and include toys and equipment which reflect positive images of our diverse society, creating opportunities for children to learn about different cultures and the world around them.
- The routine of the session allows children to make choices in where they play, they have the opportunity to play outdoors promoting their physical

development, for example they are observed to gain great enjoyment as they ride bikes around a track. Resources are displayed in a manner which invites investigation and exploration. Children's independence is promoted through easily accessible toys and equipment.

What needs to be improved?

- the records and documentation.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure times of arrivals and departures are recorded for both children and staff.
13	Ensure that the child protection procedure for the playgroup complies with local Area Child Protection Committee (ACPC) procedures and includes procedure to be followed if allegations are made against staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.