



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119993

### INSPECTION DETAILS

Inspection Date 26/02/2004  
Inspector Name Hazel Stuart-Buddery

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Christopher Robin Day Nursery Burpham  
Setting Address The Vicarage  
Burpham Lane  
Guildford  
Surrey  
GU4 7LZ

### REGISTERED PROVIDER DETAILS

Name Christopher Robin Day Nursery

### ORGANISATION DETAILS

Name Christopher Robin Day Nursery  
Address 31 Claremont Avenue  
Woking  
Surrey  
GU22 7SF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Christopher Robin Day Nursery (Burpham) opened in 1990 and is one of five nurseries. It operates from a converted residential house in Burpham, near Guildford. Children are separated into age groups and have their own bases - Piglets, three months to one year, Roo's, one to two years, Kanga's, two to three years and Tiggers, three to five years. There is an enclosed garden for outdoor play. The nursery have kitchen facilities, although meals are not cooked on the premises. The nursery serves the local area.

There are currently 60 children on roll from 3 months to 5 years. This includes 13 funded 3 year olds and 4 funded 4 year olds. The nursery offers full day-care and children can attend for a variety of sessions. The setting have procedures in place to support children with special needs and who speak English as an additional language but currently have none on roll.

The nursery are open 51 weeks a year and open 5 days a week from 08:00 to 18:00.

11 members of staff work with the children. 7 members of staff have a relevant qualification and 4 are on training programmes. All staff hold current first aid certificates. The nursery incorporate the Montessori philosophy.

### How good is the Day Care?

The quality and standard of day-care provided is good.

The manager ensures all staff hold or work towards relevant qualifications and extend their knowledge and understanding with regular in-house and external training. The nursery is warm, welcoming and child friendly. The staff work well as a team and are aware of their own roles and responsibilities to ensure smooth running of individual rooms. The children are separated in age groups to ensure their specific learning needs are met. Good use is made of a well-equipped outdoor area. The nursery has a comprehensive set of policies and procedures that all staff are aware of.

The manager and staff have a good awareness of safety and ensure children are safe indoors and out. Staff promote health and hygiene and encourage the children to become independent in this area. The nursery provides healthy meals and snacks and all dietary needs taken into account. The nursery promotes equality of

opportunity and encourages the children to have a balanced view of the world. Staff have a good awareness of child protection issues and procedures.

The nursery uses the Montessori philosophy. Staff work directly with the children, help and support is offered whilst encouraging independence. The children are enthusiastic, ready and willing to learn. They co-operate well together and confidently talk and relate well to adults. Individual rooms create a suitably stimulating environment for the children's age and stage of development. Children are progressing well. Clear guidelines for behaviour are in place, however, not all staff are secure in their knowledge of behaviour management.

The nursery ensures parents are informed of their child's progress and have formed good partnerships.

#### **What has improved since the last inspection?**

At the last inspection the nursery were asked to review the information given to parents about the policies and ensure low-level glass is safe. The nursery has expanded the policies and procedures provided for parents and spend time discussing them during parents' induction to the nursery, ensuring good partnerships with parents are formed. All windows have been replaced and conform to BS6206.

#### **What is being done well?**

- All staff hold or are working towards relevant qualifications and complete regular training to enhance their knowledge and understanding of childcare.
- Children are offered a broad range of play and teaching materials, enhanced by direct involvement from staff. Children are happy, relaxed and respond enthusiastically to play opportunities offered. Children are eager and willing to learn.
- The environment is warm, welcoming and child friendly, helping children to settle quickly.
- Children are encouraged to play outside on a daily basis, staff help children to dress appropriately to allow them to enjoy all weather conditions, children enjoy their play and come in eagerly to prepare for lunch.
- Healthy meals and snacks are provided and all dietary needs taken into account. Children are encouraged to use meals times as social occasions to build and develop social skills. Children have good table manners and enjoy talking between themselves and staff.

#### **What needs to be improved?**

- behaviour management strategies.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Ensure all staff are have an awareness of effective ways to manage children's behaviour, taking into account their age and stage of development.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*