



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254524

INSPECTION DETAILS

Inspection Date	18/08/2003
Inspector Name	Denise Elliott

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Dunkirk Out of School Club
Setting Address	Marlborough Street Dunkirk Nottingham Nottinghamshire NG7 2LE

REGISTERED PROVIDER DETAILS

Name	The Committee of Dunkirk Out of School Club
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ORGANISATION DETAILS

Name	Dunkirk Out of School Club
Address	Marlborough Street Nottingham Nottinghamshire NG7 2LE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dunkirk Out of School Club operates from the Dunkirk Primary School, Nottingham. It has been registered since 2001 and is registered to accommodate 32 children aged three years to under eight years. It is open 08:00 - 09:00 and 15:30 - 18:00 Monday to Friday during term time, and 08:30 - 17:30 during school holidays, excluding the Christmas holiday. The facility operates from the main building and nursery site in some school holidays in addition to the out of school club room.

How good is the Day Care?

Dunkirk Out of School Club provides good quality care for children. Staff are suitably qualified with early years training. The club is well organised and staff work well together to ensure children are supported in play and care. Premises are warm and welcoming to children and parents with detailed notice boards and accessible play inside and outdoors. There is a good amount of equipment for the purpose of play and activities. Records are maintained in an organised way although minor amendments are needed.

The staff uphold a good awareness of safety procedures and provide a safe environment. Appropriate health and hygiene steps are taken and first aid provisions are well provided. Children have regular meals or snacks dependant on their attendance. Staff are familiar with the needs of children and plan for these accordingly. Child protection procedures are shared well with the staff and parents and an awareness of individual's responsibility is present.

A good and interesting variety of activities are provided for children; these include outings arranged for the school holidays. Children are happy and well occupied in their play, an orderly environment is maintained and children are managed appropriately.

Parents are given plenty of information about the setting and the organisation. Relevant information is shared with parents about the children's care.

What has improved since the last inspection?

At the last inspection it was agreed to; devise and implement policies about the safe management and care of children, ensure staff have submitted to a vetting procedure, and ensure children can visit the toilets with privacy. The policies are

now in place and consistently applied. Procedures for vetting staff are in place, although Ofsted must be notified of these. Arrangements for children to go to the toilet in privacy has been discussed with the children and, a notice made for the parents and children.

What is being done well?

- The out of school club is well organised. It has good arrangements for staff induction so that staff can carry out their responsibilities competently. Staff work effectively together and ensure children are given appropriate care and support.
- A good variety of activities are offered to children before and after school, and in the school holidays. Children have a variety of opportunities to play and have fun, and go on interesting organised trips. They are happy and stimulated, and play together well. This encourages a friendly environment where children relate to others appropriately.
- A good amount of equipment is available for play which includes resources for arts and crafts, games, construction, books and computer games. The furniture provides a comfortable environment with appropriate places for eating and quiet times. These ensure children access age appropriate play and resources.
- The setting promotes equal opportunities well. Children's individual needs are catered for and staff are familiar with the children enabling appropriate care to be given. Resources provided by the setting positively reflect gender, culture and religion. Meeting the children's individual needs ensures their differences are acknowledged and valued.

What needs to be improved?

- procedures to inform Ofsted of staff's suitability regarding CRB.
- complaints procedure to include Ofsted's details.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	provide original evidence that staff have submitted to Criminal Records Bureau (CRB) vetting procedure.
12	ensure the written complaints procedure includes Ofsted's details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.