



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 127794

DfES Number: 583710

INSPECTION DETAILS

Inspection Date 06/05/2004
Inspector Name Vanessa Wood

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Young Risers Accredited Pre-School (The Annexe)
Setting Address Downs Road
Istead Rise
Gravesend
Kent
DA13 9HG

REGISTERED PROVIDER DETAILS

Name The Committee of Young Risers Accredited Pre-School

ORGANISATION DETAILS

Name Young Risers Accredited Pre-School
Address Memorial Hall
Lewis Road, Istead Rise
Gravesend
Kent
DA13 9JQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Young Risers Accredited Pre School (The Annexe) opened in 1993. It operates from the annexe in Istead Rise Primary School. The pre-school serves families from a wide area.

There are currently 25 children aged four years on roll. All children are funded. Children attend for a variety of sessions. Four children have special needs. No children attend with English as an additional language.

The group is open five days a week during school term time only. Sessions are from 9:00 to 12:00 every day and on a Monday and Friday children can stay from 9:00 to 15:00.

Three full time members of staff and four part time members of staff work with the children. Four members of staff are qualified and staff attend short courses when available. The setting receives support from a teacher from the Early Years Development and Childcare Partnership. The group has the Pre-School Learning Alliance Accreditation.

How good is the Day Care?

Young Risers Accredited Pre-School (The Annexe) provides good quality of care for children.

The group is well managed and staff are deployed effectively and are aware of their individual roles and responsibilities. Most staff have an early years qualification and they work well as a team. Staff provide a warm and welcoming environment where children feel confident and secure.

Organisation of the room and adjoining outside play space is good. The pre-school also has access to the main hall and grounds of the primary school. There is a wide range of activities, arranged in an attractive way that offer stimulating play opportunities to meet the needs of developing children. Staff develop good

relationships with children and manage behaviour in a positive way. There are effective procedures in place to support children with special educational needs. Staff work well with parents and outside agencies to ensure children receive the support they need.

Staff are vigilant in ensuring children's safety. A risk assessment of the premises is carried out by Kent County Council and staff ensure the rooms are clean and all hazards are made safe. Staff make the most of daily routines to promote children's awareness of hygiene issues.

Staff have a good relationship with parents and organise times when parents can talk to staff about their child's progress. Policies and procedures are in place but some lack the necessary detail.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The pre-school is well organised and the operational plan is effective ensuring all aspects of care are maintained.
- Staff have a good understanding of health and safety issues. There are rigorous systems to assess risks and effective measures to ensure that children are safe in the pre school.
- Staff successfully promote children's awareness of the importance of good hygiene through daily routines.
- Staff have a consistent approach to managing children's behaviour. They are skilled at encouraging good behaviour and helping children understand what is expected of them.
- A good working relationship is fostered with parents and all information is shared.

What needs to be improved?

- the child protection policy to ensure it follows the Area Child Protection Committee procedure;
- the records giving details of staff qualifications.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the child protection procedure for the pre school complies with local Area Child Protection Committee (ACPC) procedures.
14	Ensure all staff details, including evidence of qualifications and first aid training are available on the premises.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Young Risers Accredited Pre School (The Annexe) is acceptable and of high quality overall. Children are making very good progress towards the early learning goals in all areas.

The quality of teaching is very good. Staff have a good understanding of the foundation stage and know how to involve all children in activities. They arrange space imaginatively to encourage the children to make decisions and to be independent. Staff plan very well balanced opportunities for the children to practise previously acquired skills, and help them to develop new ones. They explain things clearly and use questions that encourage children to think. There is a good balance of adult directed and child initiated activities in all areas.

Staff are deployed well and use their time effectively to support children in their learning. They are skilled in observing and recording children's progress. They draw on these assessments in planning what children need to learn next. Staff give good support to children with special educational needs.

The leadership and management of the nursery is very good. It is a well established group where staff are committed to providing a high quality of care and education for all children. Staff understand their roles and responsibilities and work well as a team. They support each other well. Organisation and deployment of staff is good to ensure children are supported in their play. Staff are aware of their strengths and weaknesses and review their practice regularly and attend courses to up date their knowledge.

Partnership with parents is very good. Parents are given regular information about the group through newsletters and all information is shared. Parents are encouraged to join the committee and take part in the management of the group.

What is being done well?

- Staff use excellent strategies to promote good behaviour and consideration for others. They give children clear and consistent boundaries and help them understand the impact of unacceptable behaviour on others. Their calm and polite manner sets a good example for children.
- Children with special educational needs are included in all activities. Staff work in partnership with parents, carers and outside agencies to ensure children gain as much as possible from the activities.
- The curriculum is well planned and provides challenge for all children. Staff promote children's learning by providing good practical activities. There is a good balance of adult directed and child initiated activities.
- Partnership with parents is strong. Staff foster a good relationship with

parents and all information is shared.

What needs to be improved?

- improve planning for the next stage of children's learning.

What has improved since the last inspection?

Very good progress has been made since the last inspection and all staff have now attended the foundation stage training.

Organisation of the book corner has been completed. There is now a well stocked, comfortable book corner.

Resources for art and craft have been increased. The group has bought a series of trays which have been stocked with media and materials, all labelled so that children can access these independently.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's confidence and self esteem are built up by staff who are sensitive to their needs and know them well. They are successful learners and able to respect, listen and converse with each other well. Behaviour management is very good, children co-operate with each other and learn from positive examples set by staff. Children are given clear information to make choices and are encouraged to be independent.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are keen to communicate with staff. They listen well to stories and enjoy sharing books with staff. Children are encouraged to use books and do so with enthusiasm in the book corner. Children recognise their name and are able to explore opportunities to write with a variety of imaginative props.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can confidently count to 10. Their understanding of numbers is reinforced as they take part in routine tasks. Children solve problems of shape and size as they construct with large blocks and woodwork. Children have the potential to explore weight and capacity through resources such as sand and water.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are given the opportunity to construct from junk material and by using construction play materials. They have access to good resources for imaginative play which encourage them to understand the world they live in. There are good opportunities to learn about the natural world through themed topics, like the development of tadpoles.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children enjoy access to a good range of equipment indoors and well organised and planned outdoor play is available. The large and small play equipment is used imaginatively to encourage children to develop coordination, balance and a sense of space. Children also take part in well planned musical movement sessions.

CREATIVE DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children enjoy a good variety of activities which offer them opportunities to extend their understanding and progress. Painting, music, art and craft provide children with excellent opportunities to use their imagination and build on their knowledge. Children learn about music through singing songs and rhymes and use of musical instruments is built into the planned programme of activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to the following.
- develop planning, by using observations on children's development to effectively predict the next stage in children's development.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.