



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110335

### INSPECTION DETAILS

Inspection Date 30/07/2003  
Inspector Name Deborah, Jean Watton

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Child Base Ltd.  
Setting Address West Downs Student Village, Romsey Road  
Winchester  
Hampshire  
SO22 5HT

### REGISTERED PROVIDER DETAILS

Name MICHEAL THOMPSON

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

West Downs Day Nursery is part of the Child Base chain of nurseries. Child Base is an independent company which was established in 1990. The nursery is situated within the grounds of West Downs student village in Winchester. The accommodation is purpose built and the children have access to a large enclosed garden. The nursery is open from 7.30 am until 18.15 pm every day for 52 weeks of the year, providing full and part-time places for the children of staff and students at King Alfred's College and also for working parents in the surrounding urban area. Ninety-six children aged between six weeks and five years attend the nursery which is registered to provide 60 places. The children are grouped in four different areas according to their age and stage of development. Nine of the three-year-olds and ten of the four-year-olds are in receipt of nursery funding. The nursery is currently supporting children with special educational needs and children for whom English is an additional language. A total of 18 staff work with the children of whom 16 hold a relevant qualification. The staff use a 'plan, do, review' approach to nursery education. The nursery receives advisory visits from the Early Years childcare partnership.

### How good is the Day Care?

West Downs Day Nursery provides good quality childcare. Staff create a warm, welcoming environment, where children have easy access to a wide range of resources both indoors and outdoors. Most documentation is in place but lacks minor details.

The nursery pays particular attention to safety issues, regularly assessing practice and maintaining equipment in good condition. Staff act as role models, creating a hygienic environment and encouraging children to develop good personal care routines. The nursery provides a balanced diet, and caters for children with special dietary requirements.

Staff make effective use of a good range of toys and equipment, including resources reflecting positive images of gender and culture, however, resources reflecting positive images of disability are limited. Staff know individual children well, and plan activities to help them develop their interests and abilities. Behaviour management is very good.

The partnership with parents is very good. Parents receive information about their

child's development and the nursery's policies and procedures through parent packs, notice boards, letters, formal and informal discussions.

### **What has improved since the last inspection?**

The nursery was required to use development records to inform planning. A system has been implemented to achieve this, with keyworkers planning activities to meet the individual needs of children in their care using individual assessments..

The nursery was required to give constant access to creative resources. This has been achieved by setting up a unit containing a full range of resources which children are made aware is available at all times.

### **What is being done well?**

- Staff provide a wide range of stimulating activities which are designed to meet the developmental needs of individual children. Children are encouraged to explore and investigate. (Standard 3)
- Children are cared for in a safe and secure environment, where staff use an effective security system and carry out regular risk assessments for activities on the premises and on outings. (Standard 6)
- Staff manage behaviour consistently, taking into account the age and understanding of each child. Children respond well to praise and encouragement and learn to work together in large and small groups. (Standard 11)
- Staff develop good, open relationships with parents, who are well informed about their child's development and involved in every aspect of their care. (Standard 12)

### **What needs to be improved?**

- resources reflecting positive images of disability. (Standard 9)
- documentation, to include a written policy regarding the complaints procedure. (Standard 14)

### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	provide more resources reflecting positive images of disability.
14	provide a written policy regarding the complaints procedure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*