



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 227230

INSPECTION DETAILS

Inspection Date 28/04/2003
Inspector Name Kashma Patel

SETTING DETAILS

Setting Name Catherine House Day Nursery
Setting Address 19 Woodland Road
Birmingham
WEST MIDLANDS
B31 2HU

REGISTERED PROVIDER DETAILS

Name Rita Howe - Douglas

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Catherine House Day Nursery School was registered to provide Full Day Care in January 1993. It is one in a group of 6 Catherine House nurseries. It operates in the residential area of Northfield, Birmingham within 2 buildings on the site, the main building and a Coach House. The building contains 7 play rooms, 2 sleep rooms, large garden, office, staff room, reception area, laundry and kitchen. Local amenities, bus and train routes are in close proximity. The nursery is registered for 40 children under 5 years; of these 24 may be under 3 years, and 12 may be under 2 years. The nursery is open from 8:00am - 6:00pm. There are currently 5 qualified staff members, 2 staff working towards a child care qualification and 2 staff experienced in childcare. There is also a bank of relief staff available from other Catherine House nurseries and three area managers are available to provide support to the manager and nursery. The nursery receives funding for 3 and 4 year olds. It has regular links with the Teacher Mentor Services and Senco Services. Weekly French lessons are available to children aged 3 and 4 and weekly dance and music lessons are available to all children attending the nursery.

How good is the Day Care?

The Nursery provides good quality care for children. Nursery offers a warm and welcoming atmosphere. Children are placed in rooms according to their ages and abilities. Staff were observed talking and asking children questions to stimulate them. A key worker system is operational. Children were observed being happy, confident and secure. All rooms were bright and displayed with children's work. A good range of toys and equipment was observed throughout the nursery, which was accessible to the children. In the pre-school area, children had a wide range of interesting materials to play with, e.g. prisms, magnets. A good range of activities was also programmed, e.g. paint, junk modelling, sticking, dancing music and the computer. A large outdoor area is also available, which is sectioned off for the different age groups. Partnership with parents is good, information is exchanged daily. They also receive regular newsletters. Policies and procedures are available for parents and staff. Children's records were observed on the day and were satisfactory.

What has improved since the last inspection?

All previous actions have been completed.

What is being done well?

A wide range of toys & equipment is available for the children. (Standard 3) Children have a key worker, which enables them to feel secure. (Standard 12) Children participate in laying tables and make their own snacks for tea. (Standard 8) There is good partnership with parents, they receive newsletters and daily information on their children. (Standard 12)

What needs to be improved?

sleep policy needs to be improved, too many children in small area; Standard 6) toilet facilities should ensure privacy for chn, (Standard 4) adequate temperature needs to be maintained in the Coach House, where the pre-schoolers are based; (Standard 6) children's recording should be individual and confidential. (Standard 14)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that children have privacy when using toilet facilities.
6	Maintain adequate temperature throughout the nursery.
6	Ensure that children have enough space around them when they are put down to sleep.
12	Devise a system of recording childrens information which is individual and confidential.
13	Ensure that all staff are of aware of Child Protection procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.