



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233294

INSPECTION DETAILS

Inspection Date 02/12/2003
Inspector Name John Edwin Warren

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Sutton Out of School Club
Setting Address Robin Hood Lane
Sutton
Surrey
SM1 2SD

REGISTERED PROVIDER DETAILS

Name London Borough of Sutton Play Service

ORGANISATION DETAILS

Name London Borough of Sutton Play Service
Address The Grove, High Street
Carshalton
Surrey
SM5 3AL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sutton out of school club is based in the Robin Hood youth centre Sutton Surrey. It is registered to accept 30 children aged five to eight years. It does however accept children up to the age of thirteen. The out of school club is one of a number of projects run by the Sutton play service.

The group runs an after school club during term time that is open from 15:15 until 18:00. During holiday times the project runs a holiday play scheme from 09:00 until 18:00. The children have access to a large hall that can be separated into smaller areas. There is a small outside area and on most days us of the gym adjacent to the hall.

How good is the Day Care?

Sutton Out of School club offers a good standard of care to the children.

The project has a well established staff team. The organisation of the club is fairly sound and children have access to a range of materials and can request varying play opportunities. There are times during the session where activities do not flow and the staff team could be more prepared to engage children in activities. The children's creative work is displayed on an allocated display board. The layout of the project allows the children to play in areas either in large or small groups and have an opportunity for quiet play. There is a sufficient amount of equipment provided that meets the children's needs and keeps them interested. Documentation has been reviewed and updated. All documentation is in place, but staff should ensure that the visitor's book is always signed.

The accidents and medication logs are up to date and well kept with relevant information. Children are given a light snack upon arrival to the project, good hygiene practices are promoted. The group has recorded information of specific dietary requirements of the children. All staff are aware of the child protection procedures. Security is good within the project, however this could be improved further by using a more appropriate entrance with an answering system.

Children play co-operatively within the group and enjoy the selection of activities and resources. They are supported well in all areas by staff who use effective questioning and listen to the children's own interests when providing activities. There are creative play opportunities within the main hall and the group makes good use of

the adjacent gymnasium for large physical group games. Children are allowed equal access to all resources regardless of gender. Behaviour management is sound and a policy is in place.

Parents are welcomed well into the project and verbal feedback is given.

What has improved since the last inspection?

Not applicable

What is being done well?

- Interaction and support. Staff support the children well in their play. They position themselves so that all areas are covered and they use effective questioning.
- Documentation has been reviewed and, in some areas where it was necessary, updated. They are clear and information is easy to find.
- Behaviour management. Staff treat the children fairly and equally. They intervene when necessary and deal with disputes quickly. Praise is given to the children for good behaviour.

What needs to be improved?

- the organisation of activities provided after tea times.
- the security on entering and exiting the provision.
- the arrangements for tea times, use of smaller key groups of children would be more beneficial.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
6	Ensure that security is improved by using an entrance that does not take staff away from the supervision of children.
8	Ensure that children are offered their meals in smaller groups.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.