



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 105257

DfES Number: 514990

INSPECTION DETAILS

Inspection Date 18/02/2005
Inspector Name Susan Parker

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wonderland Day Care Nursery Co-op Ltd
Setting Address Strathmore Walk
LUTON
Bedfordshire
LU1 3PD

REGISTERED PROVIDER DETAILS

Name Wonderland Daycare Nursery Co-op Luton Ltd 3086614

ORGANISATION DETAILS

Name Wonderland Daycare Nursery Co-op Luton Ltd
Address Strathmore Walk
Luton
Bedfordshire
LU1 3PD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Wonderland Day Nursery is situated in the Park Town area of Luton. This is a co-operative group, serving children from all areas of Luton.

The nursery is a purpose built building which consists of 3 playrooms, kitchen, laundry, sick room, staff room, office, appropriate toilets and an enclosed outdoor area. Wonderland Nursery is registered to provide 42 places for children aged 0 to 5 years, 10 of these places are allocated for local authority workers' children. The Nursery takes 3 and 4 year old funded children and accepts children with special needs.

The Nursery is open Monday to Friday from 8.30 to 17.30 all year round, with a week's break over Christmas. In addition the Nursery provides, with prior arrangement, a breakfast session starting at 08.00 and a late opening until 18.00. The children attend a variety of sessions each week.

The Nursery provides meals for the children throughout the day.

The staff are recruited from a varied qualification background with differing experiences and ages. The nursery have 10 qualified members of staff with early years training and 3 other staff with experience of working with young children.

The cook holds a basic food hygiene certificate and 9 staff hold an appropriate first aid certificate.

All staff have access to on going training.

The nursery has received an accreditation from the National Day Nurseries Association.

How good is the Day Care?

Wonderland Day Care Nursery provides good care for children.

The organisation of the nursery is very good. Staff are from a mixture of age groups which gives the nursery a family feel. The nursery has received an excellent report from the national Day Nurseries Association's accreditation scheme. All staff sign to acknowledge that they have read and will abide by the policies and procedures adopted by the provision.

The safety and care of the children is promoted well through the staff's continual vigilance. They know the children well and have the experience to identify possible risks and minimise these. However, many of the accidents recorded happen on the hard standing of the outside play area. Children are allowed the freedom to explore their environment both inside and outside.

The range and quality of the activities provided for the children is very good. Children can access toys and resources easily. This promotes free choice and independence. They can choose from a wide range of developmentally appropriate toys and activities which encourage both independent and interactive play.

The partnership with parents is good. Staff recognise the role of parents and incorporate this in their work of supporting the children. Parents are welcomed and assured that their contributions and aims for their child are valued.

What has improved since the last inspection?

There were no actions from the previous inspection.

What is being done well?

- The nursery directors have put a lot of thought into the organisation of the premises and staff so they can successfully meet the needs of the children.
- Staff are committed to ongoing training and are supported by the directors in this. This ensures they have a high standard of knowledge of child care issues. All training is cascaded to all members of staff effectively.
- Staff have thoughtfully considered the different needs and likes of the children. They plan and provide a stimulating range of activities and play opportunities to meet the needs of the children and develop children's learning.

What needs to be improved?

- risk assessment of the outside play area.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure the recording of accidents is confidential.
6	Conduct a risk assessment for accidents on the hard surface in the playground.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision for nursery education for 3 and 4 year olds in Wonderland Day Care Nursery is very good.

The quality of teaching is very good. Staff have a comprehensive knowledge of the Foundation Stage and stepping stones. They effectively plan and provide stimulating resources and activities, which promote children's thinking and learning, and maintain their interest. Planning is very effective, staff use evaluations, observations and children's records to plan challenging activities and experiences.

The leadership and management is very good. The setting is effectively led by the directors, who have clearly defined roles. All staff are included in decision making and planning. The staff and directors are committed to improving the care and education of the children, and are willing participants in taking part in assessment and accreditation schemes.

The partnership with parents is very good. Parents receive good quality information on the provision. Information is shared effectively through use of a daily 'communication' book, and an 'open door' policy,

What is being done well?

- Imaginative planning and provision of stimulating activities which promote children's progress in all six areas of learning.
- the committed management and staff team are constantly striving to improve the care and education of the children

What needs to be improved?

- Staff are not always consistent in beginning writing, especially on children's art work, at the top, left hand corner of the paper.

What has improved since the last inspection?

The nursery has made very good progress since the last inspection. They have ensured that the headings for all six areas of learning are included in the children's records, planning and parental information.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's progress is very good. Children respond positively to staff and are forming good relationships with their peers. Children negotiate very well with each other and have a clear understanding of right and wrong. Their confidence and independence is promoted well through good organisation of resources, daily routines, experiences and excellent staff support. Staff and visitors to the group help to develop the children's sense of community.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's progress is very good. They have many valuable opportunities to develop an awareness that print carries meaning through signs, books and labels. They are very aware of the different purposes of writing and attempt early writing skills during play and set activities. Many of the children are confident and fluent speakers and engage easily in conversations with their peers and with adults. Children for whom English is an additional language are well supported by staff.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are progressing very well in their understanding of number and pattern. Children are able to count every day objects, group and sort them, describe quantity and position. Children's comprehension of basic addition and subtraction is used in every day activities and is reinforced through number rhymes. Staff provide a varied range of experiences for the children to develop mathematical ideas and methods to solve practical problems, these include every day activities such as snack time.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children experience every day technology through toys, computers, and compact disc players. Children are beginning to develop an understanding of time through routine and adult led activities. Children use a variety of construction equipment, tools and materials to cut, join and build. Children are introduced to a range of cultures and beliefs, and are gaining an increasing understanding of where they live, the cultures of their friends and the wider environment.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are provided with a wide range of planned opportunities for children to practice and refine their physical skills. Children move confidently and imaginatively, showing an awareness of their own and others' space. Children competently handle small tools, materials and objects with increasing control, and regularly have the opportunity to use large apparatus, practice balancing, climbing and pedalling skills. Children are developing a good awareness of their bodies and how they work.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are able to explore colours, textures and shapes in two and three dimensions. They are encouraged to use their imagination and express their ideas through a variety of creative activities and opportunities. Good opportunities and resources are provided for role play, children have access to a range of useful props to support their imagination. Children enjoy music, singing and rhyme, and enjoy interpreting the music with body movements.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Point for consideration:
- Ensure staff are consistent in beginning all writing, including children's names on art work, at the top, left hand side of the paper.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.