



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 405547

INSPECTION DETAILS

Inspection Date	25/11/2004
Inspector Name	Amanda Jane Tyson

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Grand Avenue After School Club
Setting Address	Grand Avenue Primary & Nursery School Grand Avenue Berrylands Surrey KT5 9HU

REGISTERED PROVIDER DETAILS

Name	The Committee of Grand Avenue After School Club Management Cttee
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ORGANISATION DETAILS

Name	Grand Avenue After School Club Management Cttee
Address	Grand Avenue Primary and Nursery School Grand Avenue Surbiton Surrey KT5 9HU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grand Avenue after school club operates from a separate permanent brick built classroom within the grounds of Grand Avenue school. The service provides care for nursery children from aged 4 years, and children from the infant and junior schools. The club operates from 14.55 - 18.00, Monday to Friday, term time only. The Club is registered for thirty children aged from 4-11 years. There are currently fifty three children on roll, who attend a variety of sessions, and of these, twenty three children are aged under 8 years.

There are currently six staff who work throughout the week, of whom three to four are present on a daily basis. The manager is due to commence NVQ3 training in January, four members of staff are due to complete the certificate in playwork course in February 2005, and more than 50% of the team hold a recognised level 2 qualification in child care.

How good is the Day Care?

Grand Avenue after school club provide good quality care for children. The consistent and caring staff team are effectively deployed to provide high levels of adult support. Staff are a committed and motivated team who work well together. Most records and documentation are efficiently maintained and well organised.

Children choose from a wide variety of interesting and fun planned activities, initiate their own games and help themselves to resources. Play equipment is of a high quality, provides children with extended challenges and good use is made of the outdoor play area. Staff demonstrate a sound understanding of the differing needs of children after a busy day in the structured school environment, they know the children well and the organisation of the club is welcoming and relaxed. Staff spend time playing, talking, listening and supporting the children. Consistent behavioural boundaries and good role modelling by staff encourages co-operative play, firm friendships and high levels of consideration for each others differences. Children are confident and happy.

Security of the premises is well monitored by staff. Fire prevention procedures are regularly practised and staff ensure children are escorted to the separate toilet building. However, current systems for monitoring health and safety of the school toilets and communication methods between the school and club, with regards to injuries sustained in school do not consistently work in practice. Most staff are first

aid trained.

Daily verbal feedback keeps parents informed of care and activities. The groups policies and procedures are clearly detailed in a user friendly booklet, which ensures parents understanding of staff's regulatory responsibilities. Parental suggestions and comments are welcomed, carefully considered and parents hold the provision in high regard.

What has improved since the last inspection?

At the last inspection the manager agreed to work towards a level 3 qualification in play work and ensure staff preparing food complete the food hygiene certificate. Staff completed the "Basic Food Hygiene" certificate in November 2003. The manager is booked to commence the NVQ3 in play work in January 2005.

What is being done well?

- Staff demonstrate a very good understanding of the needs of the children after they have been in a structured environment all day. The organisation of resources enables children to help themselves and initiate their own play. Planned activities offer children fun alternatives and if indoor activities are not favoured, they have the freedom of the outdoor play area where groups of children enthusiastically participate in team games.
- Children's confidence and high levels of self esteem are enhanced by staff who exploit opportunities to spend time with the children, listening and talking to them about their day in school.
- Staff have a pro-active approach to equal opportunities. Children's awareness of different cultures and religions is enhanced through fun, practical activities, such as designing prayer mats and painting mendhi patterns on their hands for Diwali celebrations. Specialist equipment is obtained to meet children's individual needs and enable full inclusion. Staff have the experience and skills to positively support children with special needs. .
- Behaviour is well managed through positive role modelling of politeness by staff, sufficient quantities of resources and well displayed group ground rules, which are used as a consistent reminder for acceptable and positive behaviour. Children demonstrate a good understanding of right and wrong and express the effectiveness of the anti-bullying policy.
- Parents are kept informed of children's care, personal development and activities, through daily verbal communication.

What needs to be improved?

- the health and safety of the toilets
- procedures for existing injuries, with regards to communication systems between school, club and parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	introduce a daily risk assessment of the toilets to ensure high standards of hygiene and safe water temperatures
7	devise a rigorous system to ensure injuries sustained to children in the school are effectively communicated to the after school club, recorded in detail and passed on to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.