



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119296

INSPECTION DETAILS

Inspection Date 16/08/2004
Inspector Name Margaret Moffat

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bramley Wood Day Nursery
Setting Address Old Bracknell House
Crowthorne Road North
BRACKNELL
Berkshire
RG12 7AJ

REGISTERED PROVIDER DETAILS

Name Kingsclere Nurseries Ltd 3092545

ORGANISATION DETAILS

Name Kingsclere Nurseries Ltd
Address Kingsclere, Forest Road
Wokingham
Berkshire
RG40 5SA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bramley Wood Nursery opened in October 1995. It operates from a converted house close to Bracknell town centre. Children are accommodated on both levels of the property. There is access to an enclosed outdoor play area. The nursery serves the local area. The nursery is part of Kingsclere Nurseries Limited, which has six other nurseries in Berkshire.

There are currently 89 children from 3 months to 5 years on roll. This includes 22 funded three year olds and 10 funded four year olds. Children attend for a variety of sessions. The nursery supports children with special needs. At the time of inspection there were no funded children who have English as an additional language.

The nursery opens five days a week, 52 weeks of the year. Sessions are from 08:00 until 18:00 Monday to Friday.

Twenty three staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. Eleven staff members hold a first aid certificate. The group receives support from the Early Years Development and Childcare Partnership (EYDCP) and staff regularly attend relevant training offered by them.

How good is the Day Care?

Bramley Wood Day Nursery offers good quality care for children. Staff work well together as a team and high ratios ensure children are well supported. Staff organise space effectively and display children's art work providing a warm and welcoming environment. Some toilet areas do not allow privacy for the children. All required documentation is in place although some lack the necessary detail.

Staff have a good understanding of health and safety issues and suitable precautions are taken to safeguard children. Good hygiene routines are in place and staff encourage the children to develop independence in their personal care. Fresh nutritious food is prepared daily on the premises. Staff discuss and observe parents' wishes with regard to their child's nutrition. Staff are aware of children's individual needs and cater for these appropriately. Children with special needs are well supported by staff but their progress in activities is not recorded to inform future

planning. Staff are aware of the need to protect children and procedures to follow if concerned about a child.

Staff form good relationships with the children. They spend time talking and playing with them helping them to learn. Consistent daily routines ensure children are happy, secure and gain independence. There is a large range of good quality toys and activities easily accessible to the children. Staff use these effectively to support children's development. Staff have high expectations of children's behaviour and the children behave well and respond to the clear guidance and praise offered by staff.

There are procedures in place to share information with parents. Staff form good relationships with the parents and are available at beginning and end of sessions to give verbal feedback if required. Parents report they are happy with the care.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff form good relationships with the children and know them well. They spend time talking and playing with the children, asking challenging questions and giving clear instructions. They show warm and affection towards the children and daily routines ensure children are happy, settled and gain independence.
- The nursery offers a warm and welcoming environment for children and their families. Staff provide a range of interesting activities for children of different ages. Children play enthusiastically with a good selection of toys and resources which support them in all areas of learning.
- The nursery provide a variety of healthy snacks and home cooked meals for the children and takes account of their individual needs respecting parents' wishes.
- There are effective procedures in place to manage children's behaviour. The use of praise and encouragement effectively promotes independence and good behaviour. The children behave well and are polite.

What needs to be improved?

- documentation to ensure:
- arrival and departure times and total number of children present is recorded accurately
- written permission from parents is obtained before administering medication to children
- child protection policy includes procedure to be followed in the event of an allegation being made against a staff member

- policies are readily available to parents
- recording of special needs children's progress to inform future planning
- privacy of children when using toilet facilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	devise and implement a procedure for recording children's progress in activities to inform future planning
14	ensure that all records, policies and procedures relating to day care activities are accurate, contain necessary detail and are readily accessible.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.