



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131544

### INSPECTION DETAILS

Inspection Date 10/02/2004  
Inspector Name Loraine Wardlaw

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Mansbridge Community Pre-School  
Setting Address Octavia Road  
Southampton  
Hampshire  
SO18 2LX

### REGISTERED PROVIDER DETAILS

Name Ms Susan Ward

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mansbridge Community Pre-School opened in September 1999, but moved to its present building in January 2000. It operates from a purpose built building, attached to the neighbouring primary school, in Mansbridge, Southampton. Toilet facilities are shared with the reception children in the school.

The group is run by a voluntary committee and serves the local community. There are currently 21 children from 2 to 5 years on roll. This includes 15 funded 3-year olds and 6 funded 4-year olds. Mansbridge pre-school supports children with special needs and children who speak English as an additional language.

The pre-school offers sessional care and opens 5 mornings a week during school term time. Sessions run from 9.00- 11:30.

Three staff work with the children, two of whom have early years qualifications. The pre-school receives support from the pre-school learning alliance and teachers from the Early Years Partnership.

### How good is the Day Care?

The pre-school provides a good standard of care for children. The pre-school is well organised, with good procedures and policies in place which underpin the smooth running of the group. However, some additions need to be made to the paperwork and the responsibility of who administers the paperwork defined.

Staff provide a bright and child friendly environment and have good regard to children's health. They respect children's individuality and meet the children's needs well. All staff should be aware of the procedures to protect children in line with current guidance.

The pre-school centre offers a good range of toys and creative activities for children to freely access and enjoy. Staff relate well to children and manage children's behaviour appropriately, but need training to deal with children with challenging behaviour.

The pre-school establishes a good partnership with parents and carers. Staff involve parents in the children's learning and keep parents fully informed of their child's care and education.

### **What has improved since the last inspection?**

At the last inspection it was agreed that the committee and staff members would have regular channels of communication, the equal opportunities policy updated and complaints procedure to include contact address and telephone number of Ofsted. It was also agreed that equipment in the foyer should be stored less hazardously and that two members of staff should attend safety training.

The pre-school has addressed all these issues. There is a greater partnership with the committee, meeting regularly with the staff and helping out on the parents rota. The policies have been updated, staff have attended risk assessment training and have made the foyer area safe for children to use.

### **What is being done well?**

- Staff are deployed well to ensure that children are well cared for; staff maintain good ratios. They organise space and resources effectively. The environment is bright and welcoming, with examples of children's work around the room and ceiling.
- Staff plan a good range of stimulating and exciting play opportunities for children. Children take part in absorbing play and self-select enthusiastically from a variety of resources. Staff interact with children positively, and build good relationships with them.
- Children have good hygiene practices regarding handwashing. The majority of staff are trained in first aid and are confident to administer it. Policies and procedures are in place to protect children from illness and infections; they are put into practice well.
- Staff have a good understanding of equality of opportunity and ensure that all children are equally valued and included. Play opportunities are often planned to meet the needs of children with particular interests, such as dinosaurs. There is a good range of resources that promote equal opportunities and activities cover different cultural celebrations.
- Staff offer healthy snacks and drinks and staff have good regard to children's special dietary requirements.

### **What needs to be improved?**

- administration of staff and committee's checks regarding their suitability and consent forms for parents
- staff's management of children with challenging behaviour
- staff's knowledge of child protection.

### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Increase staff's knowledge and understanding of dealing with children with challenging behaviour.
13	Ensure all staff develop knowledge and understanding of child protection procedures.
14	Ensure the administration of checks relating to the suitability of staff and committee members are carried out by the nominated person. In addition, ensure that emergency treatment consent forms are sought from parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*