



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 259691

INSPECTION DETAILS

Inspection Date 23/11/2004
Inspector Name Christine Linda Tomaselli

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kidzone Childcare Services 2001
Setting Address Park Lane School Site
WHITTLESEY
Peterborough
Cambridgeshire
PE7 1JB

REGISTERED PROVIDER DETAILS

Name Mrs Karen Amanda Burrill

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidzone Child Care Services (Park Lane School site) is one of two private provisions owned by Mrs Karen Burrill. It provides Out of School care for children aged 4 to 11 years and opened in 2001. It operates from a mobile buildings situated on the Park Lane School premises in Whittlesey, Peterborough, Cambridgeshire. A maximum of 22 children may attend the club at any one time.

The club is open before and after school during the term time. Sessions are 07:30 - 09:00 am and 15:15 - 18:00 pm. Full day care is offered during the holidays in conjunction with the Alderman Jacobs site, 08:00 am - 18:00 pm.

There are currently 41 children aged from 4 to under 8 years old on roll this includes children aged over 8 years. Children attend from a variety of local schools with space for children from a wider area where transport can be arranged. The club supports children with special needs. There are no children who speak English as an additional language.

The club employs three members of staff to work with the children and are supported with cover staff from the Alderman Jacobs site. The leader currently holds a level 2 NVQ/Play work qualification and is working towards level 3 in play work. Other staff members have experience in child care and play work and appropriate training is being looked into. The club are members of the Cambridgeshire County Council's Network for Out of School Clubs.

How good is the Day Care?

Kidzone Child Care Service (Park Lane School site) provides good quality care for children.

The out of school club offers a warm, welcoming environment that is clean and well maintained. The range of stimulating activities, use of play space and adult staff ratios contributes to the children learning in a safe, secure environment with their individual needs being met.

Staff know the children well, talk and listen to them making them feel secure and valued. Positive behaviour is encouraged by the staff's own role models with clear instructions and expectations. The staff promote children's understanding of safety, health and hygiene issues through every day experiences. Children are encouraged

to be confident, independent, share their ideas and be respectful and caring of each other and individual differences.

The out of school club builds good relationships with the parents. Parents are encouraged to take part in their child's progress with staff who regularly share information with parents. Social activities for parents and children are regularly offered. Relevant paperwork is in place and accessible to parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Operational plans work well with all staff understanding their roles and responsibilities. Communication with the second registered group owned by this provider is very good. Some use of higher than the required child/ adult ratio contributes to the children feeling safe and secure with individual needs being met. There are good procedures in place to ensure children are protected from adults who are not vetted. Staff's ongoing observation and use of risk assessment, in particular for outings, ensures children are safe and secure at all times.
- Staff know the children well, listen to them and are knowledgeable about their individual needs and personalities ensuring the children are happy, relaxed and confident.
- A full range of appropriate activities are provided inside and outside, in a warm, friendly environment that promotes positive images of difference. Children are stimulated and progress in their learning. Children are happy and have opportunities to be independent by choosing for themselves and offering ideas on what they would like for the club. Children, in turn, help organise the tuck shop and give suggestions for new play equipment.
- Staff work well with parents and their involvement is welcomed at any time. This leads to good relationships and staff who feel valued. Documentation supports the successful management of the club and records help staff to meet the children's needs and keep parents informed on matters about their child's welfare.

What needs to be improved?

- outside storage facilities;
- knowledge and awareness on matters associated with child protection, including the local area child protection committee's policy and procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Consider improvements to knowledge and awareness on matters associated with child protection, including the local Area Child Protection Committee's policy and procedure.
4	Consider providing suitable storage for outside play equipment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.