

DAY CARE INSPECTION REPORT

URN EY152665

INSPECTION DETAILS

Inspection Date 20/09/2003

Inspector Name Pauline Nazarkardeh

SETTING DETAILS

Day Care Type Full Day Care

Setting Name The Four Seasons Montessori

Setting Address Mill Hill Park Pavilion

London NW7

REGISTERED PROVIDER DETAILS

Name The Four Seasons Montessori

ORGANISATION DETAILS

Name The Four Seasons Montessori

Address Mill Hill Park Pavilion

London NW7

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Four Seasons Montessori opened in 2002. It operates from two play areas of shared use premises located in a centre situated in the grounds of a public park. The group serves the local area.

There are currently nine children from 2 to 5 years attending. Children attend for a variety of sessions.

The group opens five days a week all year round. Sessions are from 9.00am until 3.30pm.

Three full time staff work with the children. All the staff have early years qualifications to NVQ level 2 or 3. The setting uses the Montessori method of teaching and all the staff are trained/experienced in this area.

How good is the Day Care?

The quality of the care of the children and the organisation of the day care is satisfactory. The nursery has been operating for six months and staff are beginning to work as a team. The premises are warm and welcoming and provide space for children to play. There are sufficient toys and equipment, however resources to promote equality of opportunity are insufficient.

The provider has an understanding of how to provide a safe environment for children, outdoor risk assessments are less secure. There are systems in place to ensure the safe arrival and departure of the children. Staff knowledge of child protection issues is limited. There is not a suitably supplied first aid box on the premises.

The range and quality of activities offered is good. The staff show a good knowledge of individual children's interests and stages of development. They ensure that all activities are fully resourced. Children's behaviour is good and their independence and respect for each other is encouraged. This however is not reflected in the children's involvement at meal times.

The arrangements to provide parents with written information about the nursery in the form of policies and procedures is not effective. Staff spend time exchanging information with parents about their children each day. Documentation is well organised with established systems in place to record and hold written records.

What has improved since the last inspection?

Not applicable as this is the first inspection

What is being done well?

- There is good use being made of staff, space and resources.
- The physical environment is well laid out, with specific areas defined for different activities.
- Children are free to play with the equipment of their choice and staff are aware of need to treat all children as individuals.
- The encouragement of good behaviour and management of behaviour in general.

What needs to be improved?

- opportunities for children to be more involved in the preparing and serving of there food at meal times
- staff knowledge of how to report a child protection concern
- parents access to written information about the group's policies and procedures
- staff knowledge and understanding of child protection issues
- risk assessments for all areas used by the children
- staff knowledge of health and safety regulations in relation to first aid
- range of resources that promote equality of opportunity.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	keep a record of visitors to the premises
6	conduct a risk assessment on the premises identifying action to be taken to minimize identified risks for out door activities
7	ensure that the first aid box and its contents comply with Health and Safety (First Aid) Regulations
8	develop opportunities to involve children in the preperation and serving of drinks and snacks
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
12	provide opportunities for parents to receive information on the groups policies and procedures
13	develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.