



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140908

INSPECTION DETAILS

Inspection Date 16/03/2004
Inspector Name Josephine Rayner

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bambino Day Nursery
Setting Address Tring Road
Halton
Aylesbury
Buckinghamshire
HP22 5PN

REGISTERED PROVIDER DETAILS

Name Mrs Eve Gabrielle O'Sullivan

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bambino Day Nursery opened in October 2000. It is part of a privately owned chain of nurseries. It operates from a self-contained area, attached to the Halton Combined School, comprising of four rooms, a conservatory, toilet facilities, a kitchen, office and an enclosed out side play area. The nursery serves the local community of Halton and Wendover.

There are currently 45 children under 5 years on roll. This includes 11 funded 3 year olds and 1 funded 4 year old. Children attend a variety of sessions. Currently no children attend who speak English as a second language or with designated special needs.

The nursery opens 5 days a week for 51 weeks a year; it opens from 08:00 until 18:00.

Thirteen members of staff work directly with the children. Ten have early years qualification to level 2 or 3; the rest of the staff are currently working towards a level 2 qualification. A cook and cleaner are also employed.

How good is the Day Care?

Bambino Day Nursery provides good quality care for children. All aspects of the provision are well organised; effective use is made of the staff and resources to ensure that all children are well cared for. The premises are well laid out; there are good displays of children's artwork and the staff use the space well.

There is a range of procedures and safety measures in place to ensure children are protected, safe and the premises do not pose a hazard. Staff follow good hygiene practices and encourage children to learn personal hygiene habits. Healthy eating is promoted through the meals and snacks provided and drinks are available at all times.

The nursery provides an exciting range of activities and play materials both inside and outside. The staff know the children well and take into account individual needs. The children respond well to enthusiasm, praise and encouragement; they feel secure in the boundaries set. The staff are skilful in managing children's behaviour and in developing the children's confidence and independence.

Parents are happy with the provision and the care their children receive, but they do not always receive regular information on their child's day and progress. All required records on the children are kept and parental consents are obtained.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The physical environment has been organised with due regard to children's health and safety. Good use is made of space, resources and equipment to give children a stimulating and interesting range of activities and experiences. Staff interact enthusiastically in children's play and take time to talk, listen and ask questions.
- Staff manage the children's behaviour in consistent and age-appropriate ways. There are clear boundaries for behaviour in place, which ensures children have a good understanding of what is expected of them. Staff place a strong emphasis on developing children's social skills so they learn to care for and co-operate with one another. Children behave well and respond to staff's requests, for example, to tidy away toys.
- The staff ensure that the setting is clean for the children. The tables are cleaned before meals. The staff encourage children to practise good personal hygiene, for example washing their hands before eating and after using the toilet.
- The meals offered are healthy and nutritious and special dietary needs are catered for. All food is well prepared and freshly cooked daily.

What needs to be improved?

- information for parents, to ensure they receive pertinent information about their child's day and progress.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Provide opportunities for parents to receive regular information on their children's progress.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.