



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY262129

INSPECTION DETAILS

Inspection Date 02/12/2004
Inspector Name Valerie Jean Edward

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Willow Brooke Day Nursery
Setting Address George Eliot Hospital
College Street
Nuneaton
Warwickshire
CV10 7BQ

REGISTERED PROVIDER DETAILS

Name Jack in the Box

ORGANISATION DETAILS

Name Jack in the Box
Address 119 Manor Court Road
Nuneaton
Warwickshire
CV11 5HQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Willow Brooke Day Nursery opened in 2004. It operates from eight rooms in a purpose built building situated on the site of the George Eliot Hospital in Nuneaton. The nursery provides care for children whose parents are employed by the hospital and Primary Care Trust. The nursery opens each weekday from 07.00 hours until 18.00 hours all the year round.

There are currently 62 children on roll aged from 4 months to under 5 years. Of these 9 children receive funding for nursery education. The nursery supports children with special needs and whose first language is not English.

The nursery employs 13 members of staff. Over 50% of the staff hold an appropriate childcare qualification. Each of the Registered Persons holds an early years teaching qualification. The nursery receives support from an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP). They are members of the Pre-School Learning Alliance.

How good is the Day Care?

Willow Brooke Day Nursery provides good care for the children. Staff work well together to provide a warm and caring environment where good use is made of space and resources to ensure the children's needs are met. The premises are very clean and well maintained with health and hygiene being well promoted. Staff are deployed effectively and are fully understanding of the issue of safety. Risks and hazards have been reduced, both indoors and outdoors, and there is an effective system in place for the safe arrival and collection of children.

There are good arrangements in place for accidents, administration of medication and children who are ill. Snacks and meals are healthy and nutritious and staff are aware and meet the needs of children with special dietary requirements.

Children are involved in a wide range of activities, which support their language, mathematical thinking, imagination and creativity. Although children take part in physical activities, there are no opportunities for older children to climb to enable them to gain confidence in this area and to support their physical development. Adults interact well with the children, they are interested in what the children do and say, they talk and listen to them and ask them questions to make them think. There is a range of toys and play materials that are appropriate for the age range of

children attending and that promote learning.

All the children are treated equally, their differences acknowledged and valued. Staff are aware some children may have special needs and welcome such children into the provision, when they work closely with parents and outside agencies to ensure the children's needs are met. Staff have high expectations of children's behaviour, they are taught right and wrong, to take turns and share. Children are very well behaved.

Staff have a very good partnership with parents and ensure they are kept well informed about the provision and the progress of their children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The providers and the staff work well together to provide a happy, friendly environment for children and parents.
- Well designed playrooms and facilities ensure all the children's needs are met.
- Staff have a good understanding of behaviour management and use strategies for dealing with unacceptable behaviour that are appropriate and sensitive to the age and maturity of the child.
- Positive steps are taken to promote the welfare and development of children with special needs within the setting and in partnership with parents and other relevant parties.
- Staff welcome parents into the nursery and there is a two-way flow of information to benefit the child's well-being and progress.

What needs to be improved?

- opportunities for older children to experience climbing to gain confidence in this area and to support their physical development.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Provide opportunity for older children to experience climbing to encourage confidence in this area.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.