

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN 253400

INSPECTION DETAILS

Inspection Date	05/05/2004
Inspector Name	Tina Garner

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Millfield Nursery School
Setting Address	Millfield House, Tithby Road Cropwell Butler Nottingham Nottinghamshire NG12 3AJ

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Dinah Elizabeth & Andrew John Miller
Address	Millfield Nursery School Tithby Road, Cropwell Butler Nottingham
	Nottinghamshire

NG12 3AJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Millfield Nursery School and Day Nursery opened in 1989. It operates from the ground floor of a house a in a village suburb of Nottingham. Children have access to two group rooms, plus a soft play room and a large outdoor play area. Children attend from a wide variety of different villages in the surrounding areas of Leicester and Nottingham.

The Nursery is registered to provide 40 places for children aged between 2 and 8 years old. There are currently 80 children on roll, this includes 40 funded children. The Nursery is open 5 days a week from 08:00 to 17:30 Monday to Friday. It is open all year with the exception of bank holidays and Christmas.

9 staff are employed of whom 4 are qualified to level 3 or equivalent, another 2 are working towards this at the moment. In addition, one staff member has NVQ Level 2, one is working towards STAC and the proprietor has trained to be an NVQ assessor.

How good is the Day Care?

Millfield Nursery School provides good quality care for children. The warm and welcoming premises offer sufficient space for a good range of indoor and outdoor activities. The Nursery is well maintained, rooms are bright and airy with attractive displays and information notice boards. A good range of equipment and play materials are provided, all are well maintained and suitable to children's needs. The majority of the staff team have been in post for several years, most have either a relevant childcare qualification or are currently training. Staff are vigilant in their supervision of the children, they follow clear health and safety procedures to ensure that a safe environment is provided.

The staff work well as a team, which creates a settled atmosphere with clear daily routines. They relate well to the children and build strong relationships with them. Children are settled, happy and valued by the staff, they respond positively to requests and are well behaved. A wide range of resources support children's learning, they are well organised and readily accessible to the children, allowing them to make clear choices about their play and learning. Children show interest in the varied range of activities and appear familiar with the routines and boundaries of the nursery.

Parents receive good information about the setting through a varied range of written

documents, which include the parents' handbook and prospectus. An appropriate key worker system enables staff to establish consistent relationships with parents and children. All written information which is kept on children is shared with parents on a regular basis. Records which are required for registration purposes are well maintained and generally include all relevant information. Consideration has been given to issues of confidentiality.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff team are a well established group, they are competent and confident, and work effectively together, supporting each other to ensure the smooth running of the day.
- The maintenance of the environment, to provide bright, welcoming and attractive areas where children can play and learn comfortably.
- Parents are kept well informed about the nursery and the care provision through attractive displays, well presented parents' packs and access to a policy folder. They receive daily verbal information on their children's activities and care routines, with opportunities to attend parents' evenings.

What needs to be improved?

- procedures to be followed in the event of a parent failing to collect a child
- systems to record staff and children's attendance to be maintained with times of arrival and departure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

This inspection was carried out under the provisions of Part XA of the Children Act 1989, as inserted by the Care Standards Act 2000

by the time of the next inspection	
Std	Recommendation
	Ensure clear written procedures that outline action to be taken in the event of a child being uncollected.
	Ensure systems to record staff and children's attendance include times of arrival and departure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.