



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY281420

DfES Number: 563336

### INSPECTION DETAILS

Inspection Date 16/12/2004  
Inspector Name Sharron Hall

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Granby House Nursery  
Setting Address Lawn Road  
Carlton-in-Lindrick  
Worksop  
Nottinghamshire  
S81 9LB

### REGISTERED PROVIDER DETAILS

Name Granby Nurseries Ltd 4956388

### ORGANISATION DETAILS

Name Granby Nurseries Ltd  
Address Granby House  
Aldwarke Road, Parkgate  
Rotherham  
South Yorkshire  
S62 6BU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Granby House Nursery is part of the chain of Granby Nurseries Ltd, it operates from a single storey building, situated in the rural village of Carlton-in-Lindrick, Worksop, Nottinghamshire. It is situated close to all local amenities.

The nursery has been registered since May 2003, to care for 47 children from birth to five years. At present there are 75 children on role, this includes seven three year olds and four four year olds for whom funding is received. There is one child attending who has special needs, and currently there are no children attending who have English as an additional language. The nursery operates from 07:30am - 18:00pm all year round.

There are four play rooms available, an entrance and office, adequate toilet, staff and kitchen facilities, plus storage areas inside and outside. Play areas outside consist of grassed and patio areas to three sides of the building, car parking space is available. The outside area is safe and fully secure.

The staff team are well established, experienced and hold necessary child care qualifications or are working towards.

### How good is the Day Care?

The Granby House Nursery provides good care for children. Staff create a secure atmosphere where children can develop good attitudes and dispositions to learning.

Staff work well as a team and ensure that children have access to a varied range of easily accessible toys and resources which are used effectively to support their play and learning. The planning of stimulating activities for all ages ranges ensures that all children are included and focused.

Good information sharing processes help to assist staff to meet the individual needs of all children. Staff give high priority to nurturing their personal, social and emotional development. Behaviour within the nursery is very good.

All policies and procedures are in place and readily available to parents. High emphasis is given to safety issues at all times and good health and hygiene practise is encouraged.

Children are independent, confident and have regard for each other. Relationships between all are well established and children are encouraged to express their individuality freely.

Staff are committed and consistently seeking ways to improve the service, they are working towards Quality Counts and are also to undertake Birth to Three Matters and disseminate it to all staff, they regularly update all other relevant training.

Relationships with parents are good and effective, well informed documentation is kept and stored in a confidential manner

#### **What has improved since the last inspection?**

This is the first inspection.

#### **What is being done well?**

- Children's personal, social and emotional development is very good, they are confident and eager to participate on their own or as part of group. Behaviour is very good.
- Parental partnerships are developed, encouraged and valued which has a direct impact on children's learning.
- Children are encouraged to express themselves and use their imagination through art and design, role-play and music.
- Opportunities are provided for children to explore how and why things work. With support from enthusiastic staff, who ask open ended questions to stimulate the child's thought process. Children access a varied selection of modern technology and programmable resources independently, and are able to develop skills such as needlework from an early age.
- Ample opportunity is given for children to develop physical skills including everyday outdoor activities. Staff consider the intended purpose of an activity to ensure the needs of all children are addressed and evaluate accordingly.

#### **An aspect of outstanding practice:**

Children are encouraged to think, use skills and judgement to develop their own self awareness and self esteem in everyday practical activities from a very early age, babies are nurtured well and are allowed the opportunities to explore through heuristic play, as are all children. Resources, equipment are very good and of a high standard and effective planning enables children to use their skills in order to achieve expected development within/ exceeding the stepping stones/ early learning goals necessary for their personal development.

**What needs to be improved?**

- incorporate other written languages into signs and labelling to allow children to recognise and identify differences.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints since April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Granby House Nursery provides very good nursery education for children. They offer a warm, friendly atmosphere where children are well settled and supported. Children respond well to a wide and varied range of stimulating activities, are eager to learn and make good progress towards the early learning goals. The quality of teaching is very good.

Staff are enthusiastic, work well as a team and provide a stimulating and innovative program of activities to engage the children and develop their learning skills. Relationships are very good, both with children and parents. Staff have high expectations of children and behaviour is exceptionally good, they respond to the positive praise and encouragement which is ongoing, staff are very good role models.

The stable staff team are successful because of their level of commitment within the nursery, all are prepared to commit to ongoing training in order to further enhance their service. They welcome guidance and support from outside agencies and use positive feedback and self evaluation to determine their own individual training needs.

Relationships with parents and carers is very good, information sharing is positive and the staff ensure that parents are kept updated about their child's progress and the plans for the nursery, both daily, within the setting, and socially, through a variety of mediums, e.g., daily contact, the notice board, newsletter, key worker and children's records, open evenings etc.

### What is being done well?

- Children are encouraged to be confident, enthusiastic and enjoy learning through heuristic play. Very innovative activities are available where children can focus on their own health and safety and the safety and awareness of others without being too restricted.
- Through good relationships with staff and each other, children are learning to respect and care for themselves and the world around them, they are eager to participate, take turns and share and care for each other.
- Staff respond well to the children's individual needs and are eager to provide appropriate stimulation and flexibility to allow all children to develop individual skills.

### What needs to be improved?

- Include more written languages through signs and labelling to inform children

of differences regarding writing patterns.

**What has improved since the last inspection?**

Not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are happy and confident within the group, well motivated to independently access the wide and varied play opportunities on offer. Relationships are very good, children approach adults confidently and are able to express themselves freely. They are sensitive of each other and of the world around them. Behaviour within the group is very good and children respond very well to the positive praise and encouragement from the staff, who are excellent role models.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children can talk confidently, develop language skills and contribute with interest. they respond to questions and discuss with each other and staff about everyday occurrences. They are able to listen when necessary and recognise familiar letters and sounds. Children use many practical opportunities to recognise, develop, and practise their writing skills.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children use simple addition and subtraction in everyday activities, they choose cups at snack time, decide if they want big or small, with lids or without, which drink and can pour their own if they choose to. They are able to use a range of activities to consolidate their learning using shape, size and numbers and often use sequencing materials/games, as well as ongoing rhymes and singing experiences.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are afforded very good experiences to explore their own environment, they respond enthusiastically to visitors and visits to local places of interest. They can recall and relate to displays and photographic evidence of the farmer and his lambs. They are aware of adult and baby snails how to care for them. They relay with enthusiasm about their own life and culture and the culture of others, especially at Christmas.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children show good spatial awareness, they are able to negotiate obstacles and be aware of others during their play. They use large and small tools well and are able to handle scissors, pencils, and other tools with increasing control. They use a variety of large and small equipment everyday as part of the normal routine.

**CREATIVE DEVELOPMENT**

|            |           |
|------------|-----------|
| Judgement: | Very Good |
|------------|-----------|

Children use a wide and varied range of resources and materials on a daily basis and are able to express their own creativity to explore colour, shape and texture. They use role play to imagine the various scenarios, the hospital, nativity and local farm. Children are enthusiastic when taking turns and sharing experiences they dance impromptu to the singing Christmas tree

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Introduce written labels and notices in other languages to the everyday activities.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*