



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152321

INSPECTION DETAILS

Inspection Date 02/03/2004
Inspector Name Christine Ann London

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Just Learning Nursery
Setting Address Delft Way, Off Amsterdam Way
Norwich Airport
Norwich
Norfolk
NR6 6DA

REGISTERED PROVIDER DETAILS

Name Just Learning Ltd 02809756

ORGANISATION DETAILS

Name Just Learning Ltd
Address 45 High Street
West Malling
Kent
ME19 6QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Just learning Norwich Airport Nursery opened on 25th March 2002. It is purpose built and has ten rooms for the children's use. Six rooms for ages 0-2yrs, two rooms for ages 2-3yrs and two rooms for 3-5 yrs. The facility is in a secure setting, on a new industrial estate close to Norwich Airport and is open from 7:30-6:00 Monday to Friday.

Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The nursery has a fully enclosed rear garden that is divided into three separate areas to accommodate the three age ranges it cares for.

The facility meets the criteria of at least half the staff on duty being qualified at all times. An administrator, cook and cleaner are employed on a daily basis and laundry facilities are available on site.

The manager is supernumerary to enable her to oversee the running of the nursery.

The provision is one of a chain of nurseries running under the name of Just Learning.

How good is the Day Care?

Just Learning Nursery provides good quality care for children.

All staff work well together to ensure children are well cared for, enabling them to settle easily into their daily routine. A clearly thought out operational plan works well in practice to ensure the setting is suitably organised and children receive appropriate care. A wide range of age appropriate furniture, equipment and toys are available to staff and children.

Effective procedures and written risk assessments identify potential hazards both within the nursery and on outings. Staff are vigilant to ensure children's safety. Thorough recording of hygiene procedures and children's personal routines provides them with a healthy environment where they are protected from illness and infection. A cook is employed to ensure children are provided with a varied, healthy diet. Menus are displayed for parents. Staff have good knowledge of children's individual

needs and are proactive in meeting them. Children are settled and confident. Staff demonstrate a sound knowledge of child protection procedures.

An exciting range of resources are made available daily, this ensures children are provided with stimulating challenges that meet their needs. They are well occupied and interested. However, staff do not utilise resources that promote positive images of diversity to provide children with a balanced view of the wider world community. Relationships between staff and children are very good. Children's individual abilities are recognised and steps taken to promote the welfare and development of all children within the setting.

Relationships with parents are good. Comprehensive written policies and procedures keep them fully informed, and they are able to discuss their child's progress with staff. All information about children and staff is recorded and stored confidentially.

What has improved since the last inspection?

Not applicable as this is the first inspection since registration.

What is being done well?

- Children enjoy a rich sensory range of experiences such as messy play, which stimulates their interest in the world around them. They are well supported by staff that use their excellent questioning skills to foster children's learning and promotes development of new skills such as language.
- Policies and procedures are implemented effectively so that the nursery operates smoothly. The management of Just Learning ensures staff are well informed of good childcare practice through a variety of training opportunities and regular staff meetings. The practice within the setting is monitored regularly to ensure good quality care is in place at all times.
- The facility complies with parent's requests for food and drink by obtaining relevant advice in regard to special diets and food allergies. Children are offered a healthy, nutritious and individually appropriate diet.
- Good written policies and consistent age appropriate strategies for managing children's behaviour ensures they are well behaved and know what is expected of them.
- The provision works in partnership with parents using written diaries and daily verbal exchanges of information to ensure parents are well informed about children's progress and well being. Regular parent's evenings are held to reinforce this.

What needs to be improved?

- Use of resources available to promote positive images of diversity more

effectively.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure resources are utilised to provide children a range of materials that show positive images of people of all races, cultures and abilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.