



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 318702

INSPECTION DETAILS

Inspection Date	05/10/2004
Inspector Name	Susan Janet Lee

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Shawe Hall Community Centre Playgroup
Setting Address	Church Road Flixton, Urmston Manchester Lancashire M41 6HJ

REGISTERED PROVIDER DETAILS

Name	Mrs Gemma Piggott
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shawe Hall Pre-school Playgroup opened in September 1997. It operates from the community centre on Church Road in Urmston. There are currently 40 children on roll.

The setting is open Monday, Tuesday, Wednesday and Friday from 09:15 until 12:30 and Friday afternoon from 13:15 until 16:00 during term time.

Children have access to the large hall and bathroom facilities.

Five staff work with the children. One member of staff has an early years qualification to level 3 and another member of staff is currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Shawe Hall Pre-school Playgroup provides satisfactory quality care for children. Good settling in procedures help children to feel secure. There is lots of space available for children to move around and play in comfort. There is a wide range of resources available to help children progress in all areas of their development. Staff utilise a local toy library to enhance the range of play materials. Most documentation is in place. The joint managers have recorded their intention to make arrangements to ensure that at least half the staff hold appropriate qualifications.

The premises are well maintained and safe; however, the playroom is not maintained at an appropriate temperature. Staff exercise good hygiene routines. Children learn about personal hygiene through daily activities such as washing hands at appropriate times of the day. Bathroom facilities, regarding the availability of hot water is satisfactory. Snacks promote healthy eating. The staff have a good understanding of child protection matters and a satisfactory awareness of issues relating to special needs.

Children are engaged in a varied range of age appropriate and interesting activities. Effective systems are in place to monitor children's development. Staff support the children well in their play and learning; they are attentive to children's individual needs and new children are settling well. Children receive lots of praise and encouragement for positive behaviour; helping to raise their confidence and self

esteem.

Staff build good working relationships with parents. Effective systems are in place to keep parents informed about the provision and their children's activities.

What has improved since the last inspection?

At the last inspection the provider agreed to address a number of issues relating to the vetting procedure, safety, planning, resources, the bathroom facilities and the availability of appropriate records.

The managers demonstrate an awareness of the vetting procedure. A risk assessment is in place and staff conduct a safety check on a daily basis, which ensures the safety of the environment in which children are cared for. Effective play plans are in place and toys that reflect diversity have been extended, helping to raise children's awareness of the world around them. Heating is now available in the bathroom. The availability of hot water in the bathroom has not been fully developed. All required records are now in place and available on site.

What is being done well?

- Staff observe children whilst they play and use these observations to monitor children's progress and also to inform planning; enabling staff to plan future activities based on individual learning needs of the children. Staff sit on the same level as the children whilst they play, giving lots of eye contact and interacting with them to extend their language, support mathematical thinking and encourage imaginative play. Children are able to explore and investigate, for example exploring the texture of glue and Autumnal leaves during a collage activity.
- Staff clearly understand the behaviour management policy and apply it consistently in practice. They set good role models to the children and treat them with care and respect. The children respond and behave well.
- A wealth of information is provided for parents. Staff discuss policies and procedures with parents at the initial visit and keep them fully informed about future events via regular newsletters. Parents are happy with the service provided, levels of care and activities afforded.

What needs to be improved?

- the staff qualifications
- the availability of hot water in the bathroom
- the temperature of the playroom
- the documentation, regarding the sick children's policy, the complaints procedure and the child protection procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
4	Ensure the playroom is maintained at an appropriate temperature.	20/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that at least half the staff hold an appropriate qualification.
4	Further develop the availability of hot water in the bathroom.
14	Ensure that the sick children's policy is available in written format, the complaints procedure includes Ofsted's contact details and that the child protection procedure includes information regarding allegations made against staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.