



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 403371

INSPECTION DETAILS

Inspection Date	15/01/2004
Inspector Name	Jane Melissa Griffiths

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Rainbow Village Nursery
Setting Address	The Old Cottage, Church Street Bloxham Banbury Oxfordshire OX15 4ET

REGISTERED PROVIDER DETAILS

Name	Mrs Clare Campbell
------	--------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Village Nursery opened in 2000. It operates from the first floor of The Old Court House building in Bloxham. The group serves the local area.

There are currently 42 children from 3 to 5 years on roll. Funded nursery education is not available. Children attend for a variety of sessions. The setting currently supports no children with special needs and no children who speak English as an additional language.

The group opens 5 days a week for most of the year. Sessions are from 08:00 until 16:00.

Five staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification.

How good is the Day Care?

Rainbow Village Nursery provides satisfactory care for children. However, the group is currently operating in breach of it's conditions of registration in respect of the ages and numbers of children being cared for. Staff work hard to create a clean, welcoming and visually stimulating environment for the children and have recently extended their provision, to include a small enclosed outdoor play area. Children have access to a varied range of play and learning equipment, much of which is stored within their reach to encourage choice and independence. Insufficiently detailed records and policies are in use to aid towards the safe and efficient management of the provision.

The premises are secure and effective measures to monitor visitors are in place. All staff hold first aid qualifications. Children are learning about personal hygiene and health and have constant access to fresh drinking water. Staff care for children with regard to equal opportunities and provide them with a varied range of positive images of diversity. Staff lack knowledge of the issues in caring for children with special needs and of the Code of Practice for the Identification and Assessment of Special Educational Needs.

Children are happy and confident in the nursery. Staff plan a range of play and learning opportunities over the period of a week to aid children's development.

Children enjoy regular outings into the local community. The staff work well as a team, to create a caring and informal environment. They spend the majority of their time interacting with and supporting children and provide them with plenty of praise and encouragement. A designated person responsible for behaviour management, has not been identified.

Parents report satisfaction with the service. They receive regular newsletters to inform them about what their children are doing which complement the daily informal chats held.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff team work hard to create a welcoming environment for children and their families. The areas in use are attractively decorated with examples of children's work and posters. The staff create a caring environment that forms part of the local community. Children are happy and confident.
- Children have access to a varied range of play and learning resources. Many are stored at low levels in transparent boxes to enable children to select their preferred equipment. Children have constant access to imaginative play equipment and books.
- Parents and staff enjoy positive relationships. A prospectus is provided for new families who benefit from flexible settling-in opportunities. Monthly newsletters inform parents of what their children are doing and notice boards are used to display information about staff's qualifications and some policies. Parents are encouraged to be involved in nursery life and to contribute to topics undertaken.

What needs to be improved?

- documentation, to maintain details of hours of children's attendance
- notification, to ensure Ofsted is informed of any changes
- detailed procedures to be followed in the event of a child being lost or not collected
- details of children's progress
- the child protection policy
- the equal opportunities policy
- the special needs policy
- organisation of staff, to identify a designated person responsible for staff support and consistency in behaviour management

- knowledge and understanding of the issues of caring for children with special needs and the Code of Practice.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Compile and develop all records and policies required for the safe and efficient management of the provision.	15/02/2003
14	Ensure that Ofsted is notified of any significant changes or matters relevant to the Registration.	16/01/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Seek advice and support from Early Years Development and Childcare Partnership (EYDCP) in developing standards and practice.
10	Develop staff's knowledge and understanding of the Code of Practice for the Identification and Assessment of Special Educational Needs and related issues.
11	Ensure that there is a named staff member who is responsible for behaviour management issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.