



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119756

### INSPECTION DETAILS

Inspection Date 09/03/2004  
Inspector Name Sue Williams

### SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care, Full Day Care  
Setting Name Fun to Learn Pre-School And Activity Club  
Setting Address Kitbridge Road  
Newport  
Isle of Wight  
PO30 5GD

### REGISTERED PROVIDER DETAILS

Name Mrs Michele Jones

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Fun To Learn Nursery, Pre school and Activity Club opened in 1998. It operates from three adjoining mobiles consisting of three playrooms, office, toilet facilities, vestibule waiting areas and buggy parking. It has its own secure outside play areas and use of the school playground and grass. It is situated within the grounds of Newport Primary School and serves families Island wide The provision is privately owned.

There are currently 207 children on roll. This includes 60 funded three year olds and 16 funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language. The provision opens five days a week all the year round. Sessions are from 07:45 until 17:45.

Eight part time and twelve full time staff work with the children. With the exception of two staff who are currently working towards a recognised early years qualification, the entire staff have early years qualifications to NVQ level 2 or 3.

The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Fun To Learn Pre-School, Day Nursery and Activity Club provides good quality care for the children.

The provision has suitably qualified and experienced staff who protect children from unvetted people. Organisation is well thought through and resources meet the individual needs of the children. Ratios are maintained. The visual impact in all rooms is stimulating and welcoming. Furniture and facilities in the setting are suitable to ensure children may eat, rest, sleep and play in comfortable surroundings. Resources are plentiful and of good quality. Children's development is fostered throughout the provision and supervision is diligent. Most documentation is in place, comprehensive and professionally filed.

Staff take strategic measures to minimise potential accidents within the setting and outside. Good health and hygiene is promoted and staff are proactive in limiting the spread of infection and disease. Healthy eating is fostered throughout the provision.

Dietary needs are recorded and addressed and regular drinks are provided. Equality of opportunity and inclusion is woven into the ethos of this provision. All children have access to all resources and activities. Staff work with parents and other professionals to maximise the potential and development of children with additional needs. The staff understand their professional duty to protect children but not all are aware of the procedures if an allegation were made against them.

Throughout the day care settings and in the activity club, children are presented with a wide selection of resources and interesting activities which stimulate and challenge the children across the age range.

Behaviour management is consistent. Staff have realistic expectations of children's behaviour and levels of understanding. Praise is awarded for good behaviour.

Partnership with parents is friendly and professional. They are consulted and kept informed about their children's progress.

#### **What has improved since the last inspection?**

At the last inspection the provider was asked to ensure all staff complete DC2's.

This has been done and most CRB clearances are back and disclosure copies are kept in the setting. CRB clearance is applied for each time a new staff member is appointed.

The provider was asked to ensure the main door is secure.

The main door is secure and has a bell. Staff admit visitors, children and parents and present the visitors book to visitors for signing.

The provider was asked to obtain written parental permission for collecting and taking children to and from school.

Written consent is now included within the admission forms .

She was also asked to ensure two members of staff escort groups of children to and from the school.

Unless parents put it in writing, all children are escorted to and from the school.

#### **What is being done well?**

- Safety is high on the agenda. The premises are secure and visitors monitored. All staff are aware of the health and safety arrangements and all contribute toward the daily risk assessment. Any new issues noted are addressed. Sleeping children are regularly monitored, physically and electronically. Arrivals and departures are noted and children attending the breakfast and activity club are escorted to and from the school (unless otherwise requested). Fire safety procedures are practised regularly and staff know their responsibilities. Strategic measures are taken by all staff to

minimise accidents both in and outside the provision.

- Quality and varied resources together with presentation of activities, ensure children across the age range receive a good balance of play to underpin the early learning goals (elg's). Operational plans are flexible enough to allow spontaneity. The activity club has access to all the resources plus suitable computer software and sports equipment. It works from a more relaxed framework. Babies and children enjoy a mixture of creative, sensory, imaginative, heuristic, free and structured play. They are challenged to make decisions and predictions. Adults are skilled at knowing when to engage with the children or allow activities to remain child led. Opportunities to extend mathematics and language through every day activities are rarely missed. There are soft and cosy areas where children may enjoy quiet pursuits or rest during their time at the provision.
- Inclusion and equality of opportunity are woven throughout the setting. Positive images of cultural diversity are depicted in posters apparatus and books. All children are included in play and activities. Staff work with parents and other professionals to support children with additional needs. They adapt equipment and continue with individual specific programmes to maximise children's potential and development. Confidentiality is assured.

#### **What needs to be improved?**

- Written consent for emergency treatment.
- Staff knowledge of the procedures if allegations are made against them.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Obtain written consent for emergency medical treatment.

13	Ensure all staff know the procedures if an allegation were made against them.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*