



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253570

### INSPECTION DETAILS

Inspection Date 13/09/2004  
Inspector Name Beverly Kemp-Russell

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name St Hugh's Pre-School Play Centre  
Setting Address St Hugh's Church Hall, Harewood Crescent  
North Hykeham  
Lincoln  
Lincolnshire  
LN6 8JG

### REGISTERED PROVIDER DETAILS

Name Mrs Sallie Blanchard

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Hugh's Pre-school Play Centre registered in 1984. It operates from St Hugh's Church Hall in North Hykeham, using the main hall, toilets and kitchen. There is no direct outdoor play area. Children attend from the local community.

The group is registered to provide 30 places for children aged between two and five years. Opening times are from 09:30 to 12:00 Monday to Friday term time only. Children with special needs are accommodated by the group.

There are six part time staff who work directly with the children. Four hold relevant child care qualifications. The setting has support from the Early Years Development partnership (EYDCP).

### How good is the Day Care?

St Hugh's Pre-school Play Centre provides satisfactory care for children. The environment is welcoming and the premises are well maintained. Arrangements for staffing ratios provide supportive adult care for children. There is a record kept to evidence staff awareness of the pre-school policies, although there is no formal system for staff induction training. Most documentation is in place and satisfactory.

All aspects of safety are good. Staff are vigilant about the supervision of children and policies and procedures are in place to protect children. Written risk assessments are regularly completed. Staff have attended first aid training and are active in promoting health and hygiene routines. There is a child protection policy and staff are judged to have satisfactory knowledge of child protection issues and procedures.

The staff work well as a team, providing a range of activities and resources to support children's care, learning and play. However, resources that promote physical play, role play and positive images of culture, ethnicity and disability are limited. The staff have positive relationships with the children and they encourage co-operative attitudes. Staff are caring and attentive to the children and show interest and value to what they say and do. Children's behaviour is managed effectively, using praise and encouragement to promote good behaviour and self esteem. Staff are good role models. Systems and documentation are in place to support children with special educational needs.

The setting has a positive attitude towards working with parents and share

information both written and verbally. Confidential records are kept in order to have relevant contact details and to monitor children's development.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to review and revise policies and statements. This has been satisfactorily addressed but documentation is to be developed further.

#### **What is being done well?**

- Children's behaviour is managed effectively, staff are good role models and promote self esteem. In response children's behaviour is good.
- Staff are vigilant about the safety of children. Levels of supervision are good to provide supportive adult care for children.
- Staff work well as a team, supporting each other to ensure the smooth running of the session.

#### **What needs to be improved?**

- documentation to ensure that all records and policies are maintained
- resources to support all areas of learning.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Ensure a lost child procedure is developed.	01/10/2004

#### **The Registered Person should have regard to the following recommendations**

<b>by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
2	Ensure systems for staff induction are formalised and develop information issued to volunteers about their roles and responsibilities.
2	Record arrival and departure times of children if different to opening hours.
3	Plan a range of activities and play opportunities for children's overall development particularly in the areas of role play and large physical play.
7	Request written permission from parents for seeking emergency medical advice or treatment and keep a written record, signed by parents, of medicines given to children.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and promote positive images of culture, ethnicity and disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*