



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509197

### INSPECTION DETAILS

Inspection Date 28/02/2005  
Inspector Name Debbie Rushworth

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Scholars (Littleover)  
Setting Address 10 Austen Avenue  
Littleover  
Derby  
Derbyshire  
DE23 3EY

### REGISTERED PROVIDER DETAILS

Name Little Scholars Ltd 4291454

### ORGANISATION DETAILS

Name Little Scholars Ltd  
Address 10 Austen Avenue  
Littleover  
Derby  
Derbyshire  
DE23 3EY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Scholars Nursery opened in 1997. It operates in Littleover, Derby and serves the local area.

The setting is registered to care for 25 children between the age of 1 and 8. There are currently children 40 on roll. Nursery Education Funded places are provided for 3 and 4 year olds.

The nursery is open from 07:45 to 18:00 five days a week all year round, with the exception of Bank Holidays. Over half the staff have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a recognised childcare qualification.

The nursery is a member of the National Children's Bureau. It receives support from Derby City Early Years Development and Childcare Partnership and is working towards a quality assurance accreditation.

### How good is the Day Care?

Little Scholars provides good quality care for children. The setting is bright and welcoming with space used effectively to give children a variety of areas to play. Staff receive an extensive induction and have a clear understanding of their role. They are enthusiastic, well organised, and give good support to children.

A wide variety of attractive resources and activities promote child development. The imaginative use of everyday objects makes play interesting. Staff interact well with children and adapt activities to meet their differing needs. They listen to children and ask questions to encourage them to think. Multicultural activities are linked to festivals from around the world. Staff encourage parents to visit and share their culture.

A checklist system identifies and reduces hazards to keep children safe in the nursery and on outings. Staff act appropriately if a child is hurt or sick, to ensure that they receive appropriate care and to prevent cross infection. At lunchtime, staff sit and eat with the children but miss some opportunities to further develop children's independence and social skills. The behaviour management policy is clear and comprehensive. Staff praise children regularly to encourage good behaviour and promote high self esteem. Procedures ensure that staff have the expected

knowledge of child protection, however the policy requires some amendment

The nursery successfully communicates with parents, using various methods to keep them well informed about their child. Staff look after children according to parents wishes. Extensive policies and records are in place.

#### **What has improved since the last inspection?**

There were no actions raised at the previous inspection

#### **What is being done well?**

- Staff interact well with children during activities, asking questions to develop children's thinking and language. They use everyday objects such as dried pasta and rice, to extend children's experiences. All children have opportunity to explore and investigate. Assessments are used well to plan for the next stage of learning.
- The clear, comprehensive and helpful behaviour management policy is implemented well by staff, who encourage good behaviour by praising children regularly and giving appropriate explanations.
- Parents feel that they are welcome and able to talk to staff about the care needs of their children. The nursery successfully shares information with parents through parents evenings, daily sheets and verbal updates.
- Staff contribute to an ongoing review of nursery practice to improve the care children receive. A regular review of the accident book ensures hazards are identified.
- Multicultural activities include visits from parents who give children an insight into different cultures.

#### **What needs to be improved?**

- further opportunities at lunchtime to encourage all children's social skills and independence
- the child protection policy, to include the procedure to be followed if an allegation is made against a member of staff.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Further develop the use of lunchtimes to include more opportunities for children of all ages to learn social and independence skills.
13	Amend the child protection policy to include procedure to be followed if an allegation is made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*