



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134032

INSPECTION DETAILS

Inspection Date	17/02/2005
Inspector Name	Carolyn Ceglarek

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Balliol Day Nursery
Setting Address	2a Rawlinson Road Oxford Oxfordshire OX2 6UE

REGISTERED PROVIDER DETAILS

Name	The Committee of Balliol Day Nursery
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ORGANISATION DETAILS

Name	Balliol Day Nursery
Address	2a Rawlinson Road Oxford Oxfordshire OX2 6UE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Balliol Day Nursery opened in 1993. It is located in North Oxford and operates from the ground floor of a large Victorian house. The nursery serves the local area however, priority for places at the nursery is given to people with connections to Balliol College. A maximum of 16 children may attend the nursery at any one time. There is a fully enclosed outdoor play area.

There are currently 16 children from 10 months to 4 years on roll. Of these, 8 children receive funding for nursery education. Children attend the nursery on a full time basis. The setting supports children with special needs and who speak English as an additional language.

The group opens 5 days a week for 46 weeks of the year. Sessions are from 08:45 until 17:00.

The nursery employs five staff. Four of the staff including the manager, hold appropriate early years qualifications. The setting receives support from a teacher/mentor from the Early Years Development and Childcare partnership (EYDCP).

How good is the Day Care?

Balliol Day Nursery provides good quality care for children. The nursery provides a warm, welcoming and stimulating environment for children and parents. There is a well qualified staff team who continue to attend training and extend their childcare knowledge. Staff work co-operatively and support each other very well. There is a wide range of activities with a good balance of free choice and structure. Staff plan the nursery day well.

There is a good range of resources and materials that promote children's learning in all areas. The outdoor area is well used and resourced. Staff ensure children learn about the world around them through suitable topics, displays and resources and plan to continue to extend resources reflecting diversity.

All staff know the children well and meet their individual needs. Staff are friendly and supportive to children. They ensure that children are safe at all times. The premises are clean and hygienic. Staff help children to learn about good hygiene procedures. The nursery provides children with regular nutritious snacks and meals. The staff

promote the welfare and development of children with special needs and have suitable training. Staff have knowledge and understanding of child protection procedures although the group's policy needs updating.

The nursery has good relationships with parents who are very happy with the care. Parents comment on the happy, family environment and the professional approach of all staff. All the necessary paperwork is in place, well documented and available to parents although, some of the policies and procedures need additional information. The nursery is developing a comprehensive booklet that will also be available to parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery staff plan, prepare and cook on the premises a nutritious vegetarian menu which complies with all dietary and religious requirements. Mealtimes are a social occasion when staff and children eat together.
- Staff are constantly involved with the children and activities. They offer children support and encouragement.
- Parents are very happy with the care. They comment on the stable and stimulating environment and friendly, supportive staff.
- Children have time to play and learn independently, initiating their own activities and exploring freely, as well as time for activities which need more support and direction from staff.

What needs to be improved?

- documentation: the complaints policy; behaviour policy; child protection policy; medication procedure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that each time medication is administered, parents sign the record book to acknowledge the entry.
14	Ensure the policy for behaviour includes bullying, the complaints policy has the correct Ofsted telephone number and the child protection policy includes a procedure if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.