



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY225148

INSPECTION DETAILS

Inspection Date 13/05/2003
Inspector Name Caren Carpenter

SETTING DETAILS

Setting Name Kidsunlimited Nurseries: Ladbroke Grove Nursery
Setting Address 34 Ladbroke Grove
London
W11 3BQ

REGISTERED PROVIDER DETAILS

Name Kids Unlimited 2102771

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Unlimited was registered in April 2002, it is part of a private group operating across the England. The premises is situated on the ground and first floor of a large house in the Notting Hill and Holland Park area, the nursery has places for seventy two children aged up to five years including babies and toddlers. Tube stations and bus stops are close to the nursery. There are also parks, markets, shops, sports and leisure facilities are within easy walking distance. The nursery provides full and part-time daycare for families living or working in the surrounding area and central London. Twenty seven nursery assistants and two office staff are led by an experienced manager and deputy. The premises provide a spacious arrangement of rooms and open-plan areas. The educational curriculum reflects the Early Learning Goals Foundation Stage and provides a specialist curriculum for all age ranges, including sensory and heuristic play. Additionally, baby massage and yoga are available. Each of the ground floor rooms provide access to the outdoor play space, while the upper floor leads out to an extensive roof garden suitably adapted to support the needs of young children. The nursery opens five days a week and operates between the hours of 7-30am to 6-00pm. Two children are attending with special needs, there are no funded three or four year old children attending. The company have written in to request a variation to their registration, to change from 91 children up to five years old to 72 children up to five years old this has been approved as the nursery has sufficient, suitable space, resources, equipment and staff to meet the needs of all the children. Overnight care in not provided

How good is the Day Care?

This nursery provides a good standard of care. The nursery provides an environment where children can learn through play, using a wide range of planned activities and resources that help children make good progress in all areas of their development and learning. Children are well cared for by staff, staff have a good understanding of children's' learning and plan activities incorporating the early learning goals. The staff generally work well together as a team, regular meetings ensure that that all staff are clear about their roles and responsibilities. They are confident in managing children's behaviour and developing their confidence and independence. Staff have a sound knowledge of each child's needs and interest. They provide very good support for children with special needs, who are fully integrated into activities. Staff ensure that the organisation of the day allows them to talk and play with the children throughout the activities and daily routines. There is a strong commitment to staff training, staff are qualified NNEB, NVQ level 2 or 3 in

childcare. The staff at level 2 are currently studying for NVQ level 3. Partnership with parents is very good, they receive good information about the nursery and about their children's day. Meetings are held four times a year and parents are invited to attend to discuss their children's developmental progress with key workers. Parents are provided with clear written progress reports about their child. The nursery has formed a parents nursery association which is managed by the parents, meetings are held every three months. This encourages and promotes good partnership with parents.

What has improved since the last inspection?

This is the nursery's first inspection since becoming registered in April 2002. Staff training has been promoted and continues to develop.

What is being done well?

Staff have a good understanding of each child's stage of development. They observe and record what children do in order to plan activities that help them make progress in all areas of their development and learning. There is a wide range of resources readily available to children, many of which reflect positive images of race, disability gender and age. This helps children to develop a positive image of themselves and others. The organisation of equipment encourages to children to make their own choices. (standard 5) Staff have a positive attitude to the inclusion of children with special needs, in all activities and daily routines. The weekly curriculum is planned to ensure that the two children with special needs attending morning or afternoon sessions have the opportunity to participate in all activities. (Standard 10). The nursery creates an environment that encourages good behaviour, staff are confident in their management of children's behaviour. The manager ensures that staff are aware of the behaviour management policy and that appropriate strategies are used to manage children's behaviour appropriately. The nursery ensures that staff caring for babies are competent and have suitable experience of working with children under two years old. The nursery has developed a daily recording system. Key workers are responsible for sharing information with parents about the daily routine and care. Activities, toys and equipment are appropriate for the children's ages and provide them with sensory opportunities and experiences.(Standard 3)

What needs to be improved?

To develop and maintain close working relationship with the Early Years Development Partnership.

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

| The Registered Person must take the following actions by the date shown | | |
|--|--------|------|
| Std | Action | Date |

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
|---|---|
| Std | Recommendation |
| 13 | gain knowledge of, and comply with local ACPC procedures. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.