



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265620

INSPECTION DETAILS

Inspection Date 03/02/2005
Inspector Name Rachel Elizabeth Bent

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Honeypots Pre-School Walton
Setting Address Ashley Park Pavilion, 197 Ashley Park Avenue
Walton-on-Thames
Surrey
KT12 1ET

REGISTERED PROVIDER DETAILS

Name Honey Pots Ltd 4517339

ORGANISATION DETAILS

Name Honey Pots Ltd
Address 267 Brooklands Road
Weybridge
Surrey
KT13 0RB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Honeypots Pre-school is one of two privately owned nurseries. It is situated in Ashley Park Pavilion, Walton on Thames, Surrey. The group serve the local community. Children have access to a large room and outdoor area.

The nursery is open from 09:10 to 12:00 Monday to Friday, term time only. Parents have the option of booking their child into the lunch club, which runs from 12:00 to 13:00. Children attending the lunch club bring a packed lunch. There are currently 40 children aged from 2 to under 5 years on roll. Of these 28 children receive funding for nursery education. The nursery currently supports a number of children with special educational needs and/or English as an additional language.

The nursery employs 15 members of staff. 9 of the staff, including the owner, hold an appropriate early years qualification. 4 hold a current first aid certificate. The setting receives support from an early learning advisor from the Early Years Childcare Service.

How good is the Day Care?

Honeypots Pre-School offers good quality care for children. Staff create a warm and welcoming environment with posters and displays of the children's work on the walls. Staff deployment is effective and ensures children are well supervised at all times. Good use is made of outdoor and indoor space and children move freely from one activity to another. Children have easy access to an excellent range of toys, furniture and equipment that provide stimulating learning opportunities. All documentation is in place and stored securely, however the child protection policy does not meet the current requirements.

Staff take positive steps to ensure children are safe at all times. Regular risk assessments are carried out to ensure all potential hazards are identified and effectively addressed. Good daily routines ensure children understand the need for good personal hygiene and staff are aware of children's dietary needs and adhere to them. Staff have a good understanding of child protection issues and a regard for the Code of Practice. Snacks and drinks are healthy and nutritious.

Children are involved in a broad and challenging range of activities that support their development in all areas. They are independent and free to make choices. The pre-school uses a wide range of excellent resources, which includes opportunities

for children to learn to appreciate diversity. Strategies for dealing with unwanted behaviour are age appropriate and consistently applied. Staff are patient and kind and good behaviour is valued and encouraged through the effective use of praise.

The pre-school has a good relationship with the parents and carers. They operate an open-door policy and keep parents informed about the group with regular newsletters and daily informal discussions. They are encouraged to share their knowledge of their children's development on entry into the group which enables staff to build on early experiences.

What has improved since the last inspection?

not applicable

What is being done well?

- Children are involved in a broad range of activities that support their learning in all areas. Children are independent and are free to make choices about the activities and toys and resources are easily accessible.
- The environment is warm and welcoming, with the room set out into well defined areas, which are used effectively to promote the children's development in all areas.
- The staff have a positive attitude towards children with special educational needs. Staff work with parents and outside agencies to ensure that the children's needs are being met.
- The information sharing between the staff and parents ensures the best possible child-centred care can be offered to their children.

What needs to be improved?

- the Child Protection policy to ensure it contains all necessary information.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure the child protection policy contains all the required information.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.