



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 122488

### INSPECTION DETAILS

Inspection Date 20/09/2004  
Inspector Name Patricia Jane Daniels

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Oatlands Pre-School  
Setting Address The Village Hall  
St. Marys Road  
Weybridge  
Surrey  
KT13 9PT

### REGISTERED PROVIDER DETAILS

Name The Committee of Oatlands Pre-School Committee

### ORGANISATION DETAILS

Name Oatlands Pre-School Committee  
Address St. Marys Road  
Weybridge  
Surrey  
KT13 9PT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Oatlands Pre-School has been established since 1970. It is registered to look after a maximum of 36 children aged from two years to five years. The pre-school operates in a large village hall in Oatlands and serves Oatlands village and the surrounding areas. Children have access to two large rooms and a fully enclosed outdoor play area.

Opening times are five mornings per week from 09.15 until 12.00, term time only.

There are currently 48 children on roll. The setting has procedures in place to care for children with special educational needs and for those who speak English as an additional language.

Eight members of staff work with the children on various days, of which six have a recognised early years qualification. One member of staff is on a training programme. Five members of staff hold a current first aid certificate. The setting receives support from a mentor/advisor from the Early Years Childcare Service.

### How good is the Day Care?

Oatlands pre school provides a good standard of care for children.

The staff are well organised and have a clear understanding of their roles and responsibilities. The group ensures that new members of staff receive relevant induction and encourages staff to take training. The staff attend a variety of workshops to update their knowledge. The premises are clean and well maintained. Sometimes maintenance is not undertaken as promptly as the group would wish. The staff make the hall welcoming to children and parents, displaying information and artwork to give a bright appearance. Some displays are too high for children to see. The group offers a wide range and variety of good quality toys, covering all areas of development. The toys provided are interesting and children have plenty of time to explore the activities offered. All of the required documentation is in place and well maintained.

A risk assessment is in place and full consideration is given to children's safety at all times. The group has good hygiene procedures in place within the daily routine and ensures that children wash their hands as needed. The group provides drinks and a mid morning snack of fruit. Dietary needs are taken in to consideration. The staff

have a good awareness of child protection issues and the procedures to take if concerned.

The group provides interesting and worthwhile activities, some planned to enhance children's understanding of diversity within society. The staff encourage the children and give them choices about how to spend their time. The staff support and extend the children's learning and play experiences and the children enjoy their play. The staff are good role models for the children and have a positive and consistent approach to managing behaviour. They encourage the children to consider each other and share.

The group keeps parents informed about their children and the provision. Information is shared daily and an open morning is held.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The group is well organised and welcoming to children and parents. Children are confident and secure in the provision.
- The group provides a wide range of interesting toys. The varying needs of children are met.
- The staff provide and support a broad range of play and learning opportunities. The children's development is supported in all areas.
- Staff act as good role models for the children and have a positive approach to managing behaviour. The children develop awareness of what is expected and their good behaviour is encouraged.
- Procedures keep parents informed about the provision and about their children's progress. Information is shared and children are cared for according to parents' wishes.

#### **What needs to be improved?**

- the accessibility of displays for children.

#### **Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Consider making display's accessible to children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*