



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 316011

DfES Number: 522681

INSPECTION DETAILS

Inspection Date	02/09/2004
Inspector Name	William, Peter Stringer

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tiny Tots Nursery
Setting Address	Meadow Bank, 361 Green Lane Great Lever Bolton Lancashire BL3 2LU

REGISTERED PROVIDER DETAILS

Name	Ms Marilyn Cooper
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Tiny Tots Day Nursery opened in 1987 It operates from the ground floor of a detached property in the Great lever district of Bolton. The nursery serves the local area and beyond.

There are currently 25 children from birth to 5 years old on roll. This includes 3 funded three years and 1 funded four year old. Children attend a variety of sessions. Currently there are no children who have identified special needs.

The nursery opens 5 days a week all year round. Sessions are from 08:00am until 13:00 when the afternoon sessions run until 18:00 pm.

Six full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher / mentor from early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Tiny Tots Day Nursery provides a good standard of care for children.

The Nursery benefits from good management, is well organised to meet the needs of individual children .The staff are effectively deployed and the continuity of care is good. The staff team work well together with clearly defined roles and areas of resonsibilities..The nursery is committed to evaluating and further developing it`s services.This is evident with the installation of a senior manager to implement and evaluate it`s services. Staff attention to written records is generally good,however some policy statements and the daily registration require reviewing.

The staff team have a clear understanding of health and saftey, they follow established systems and procedures to minimise potential hazards to the children whilst in the nursery and whilst in the outdoor play area. There is a good level of understanding of the procedures to be followed in the event of any child protection

matters to ensure that the appropriate guidelines are followed.

The policy of equality of opportunity has been developed well within the nursery, with due regard made to the individual needs of the children in accordance to the wishes of parents. However there is a need to enhance some resources. Staff in the baby unit ensure babies can interact with consistent adults at frequent intervals. All children are given very good opportunities to participate in a wide range of activities. The staff team are resourceful and can adapt resources to provide new and stimulating experiences for the children. They also support children with additional needs, which would be enhanced within an Inclusive Playcare model.

The Partnerships with parents was observed to be working well, supported by feedback from parents themselves. Parents are kept well informed about their child, as well as information about the operation of the nursery.

What has improved since the last inspection?

At the last inspection the registered provider was required to review the Operational Plan and to make it available to parents. This has since been addressed with a completed Operational Plan covering each of the National Standards and made available to Parents. This has enabled parents to have a clear understanding and awareness of how the setting aims to meet those standards to the benefit of their children's care and well being.

What is being done well?

- Staff have good opportunities to develop professionally through internal systems such as appraisal, induction, team meetings, they are also able to attend a broad range of external courses.
- The deployment and in certain instances the long service of the staff provides a good level of continuity, staff are knowledgeable about the children in their care and have formed good relationships with both the children and their parents.
- Staff have a good knowledge of each child's stage of development and plan effectively to encourage all children from birth to five to make progress.
- Parents and staff have formed good relationships as well as effective systems of communication to the benefit of each child's continuity of care.

What needs to be improved?

- multi cultural resources
- record of attendance
- inclusive play care
- behaviour policy
- child protection policy.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	Enhance resources which reflect positive images of gender, culture, ethnicity, and disability.
10	Enhance staff knowledge and awareness of Inclusive Playcare.
11	Review Behaviour Management policy to include Anti Bullying statement.
13	Review of Child Protection Policy to make reference to local ACPC and "What To Do if Your Are Worried A child is being Abused"
13	Procedure for when an allegation is made against a member of staff.
14	Ensure that registers display actual hours of attendance for children and staff.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Tiny Tots Nursery provides good-quality nursery education overall which enables children to make generally good progress towards the early learning goals in all areas of learning.

Teaching is generally good. Staff have a good understanding of the early learning goals. They have good relationships with children. Staff observe children but do not use the observations to inform the planning. Children have a balance of free play and adult led activities. All staff are involved in planning and ensure children receive a wide variety of activities but the organisation of resources needs to be improved. Staff work well as a team.

Leadership and management are generally good. The manager is clear on her role. Staff meetings are held on a regular basis and staff are committed to ongoing development through training. A new staff appraisal system has been introduced but has not yet had chance to impact on the team.

The partnership with parents and carers is generally good. Regular parents bulletins keep parents well informed about what children are working on. They receive regular reports on children's progress and are invited to make their own comments. Parents are informed of the six areas of learning via the parents notice board. Staff listen well to parents and use their comments to teach topics. Parents know what their children are learning from what children tell them and from examples of their work. Staff are introducing a booklet with parents to gain information about their child which will help staff to plan for individual children.

What is being done well?

- Staff are committed to ongoing development through training and share relevant information with the staff team to improve practice within the nursery.
- Staff have good relationships with the children and children are keen to share experiences from home with staff. e.g. starting a new school.
- Children are able to concentrate well on activities e.g. when completing a painting activity.
- Parents and carers are well informed on the nursery and parents and staff share information daily and staff use comments to teach important issues.

What needs to be improved?

- the organisation of resources in role play and small world
- planning next steps for learning for individual children

- the use of observations to inform planning.

What has improved since the last inspection?

Staff have made generally good progress since the last inspection. There were no key issues following the previous inspection.

Planning has been improved to better inform the teaching for children including the individual areas of learning.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children concentrate well on activities. They are able to manage their own personal needs. Children are beginning to understand the consequences of their actions and say sorry if they have accidentally hurt someone. Staff give children clear guidance on behaviour and children are learning to share and take turns. Staff do not sufficiently encourage independence at snack and meal times.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Older children are able to write their name and staff model writing for a purpose for children. There are insufficient opportunities for children for writing in the role play area and mark making area is only available for a limited amount of time. Children listen well at story time and children have free access to books throughout the day. Staff encourage children to think by identifying questions in planning. Children learn about the alphabet as they use the magnetic letters on a large board.

MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children learn to count through rhymes and song but insufficient use is made of the practical opportunities in daily routine. They are beginning to learn about weight they weigh ingredients for baking. Children create their own patterns through printing with shapes and paint. Children learn about shape they complete puzzles. They talk about size as they play with playdough.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Planned activities help children learn about their local environment as they create maps to find the way to the park. They learn about how things grow and develop as they plant and care for cress and watch tadpoles develop into frogs. They are learning about technology as they use the computer to create pictures. Children investigate, using microscopes and exploring the properties of magnets. The organisation of the resources for some activities does not help children to make sense of the world.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children are learning to handle tools with increasing confidence they use scissors and pencils well. They are learning about caring for teeth through a visit from the dental hygienist. Children are beginning to move with increasing control and show awareness of others to avoid collision as they dance to music. Staff do not always sufficiently challenge children in using the outdoor area in physical play.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children explore texture through a variety of media, though the access to creative material is limited at this time. Children concentrate well on painting activities and staff allow children sufficient time to finish the work. They construct three dimensional models using re-cycled materials. Children begin to experiment with sounds as they play musical instruments. Children use their imagination well in role play but the resources do not always fully support the children to extend their ideas.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Organise resources so children are able to access them more readily to make more independent choices for learning.
- Ensure observations and assessments of children are used to inform the planning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.