



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 224738

### INSPECTION DETAILS

Inspection Date 23/09/2004  
Inspector Name June Ann Atkinson

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Tots and Toys  
Setting Address Burnwood County Primary School, Chell Heath Road  
Stoke-on-Trent  
Staffordshire  
ST6 7LP

### REGISTERED PROVIDER DETAILS

Name The Committee of Tots and Toys Creche Burnwood School

### ORGANISATION DETAILS

Name Tots and Toys Creche Burnwood School  
Address 380 Chell Heath Road  
CHELL HEATH  
Stoke-on-Trent  
Staffordshire  
ST6 6PD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tots and Toys Pre-school opened in 1998. It operates from one room in Burnwood County Primary School in Chell Heath, Stoke-on-Trent. The pre-school serves the local area.

There are currently 26 children on roll. This includes five funded three-year-olds. Children attend for a variety of sessions.

The group opens five days a week during school term times. Sessions are from 09:15 until 11:45.

There are five part time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Tots and Toys Pre-school provides satisfactory care for children. The environment is welcoming, well maintained, safe and secure. Staff have a consistent approach to their work through staff meetings and induction training. There are well-documented policies and procedures implemented and all required documentation is available. However, the setting has not informed Ofsted of changes in staff and all staff have not undergone relevant checks.

Effective procedures to ensure children are safe at all times both indoor and outdoors are in place. Healthy eating is promoted in the setting, however drinking water is not available for the whole session. Staff work in partnership with parents to meet the children's individual needs. Staff promote the development of children's understanding of good hygiene practices through the daily routines. Staff demonstrate a good understanding of child protection issues and have undergone training in this area.

Staff plan and provide a varied broad range of activities for all children. There is a good range of toys and equipment available which supports all aspects of their development; this includes resources that reflect positive images of minority groups. There are effective strategies in place to manage children's behaviour and children behave well. However the written statement does not include bullying.

There is a positive partnership with parents and carers. There are procedures in place that inform parents of how the setting operates and how their child is progressing.

#### **What has improved since the last inspection?**

Not applicable as there were no actions raised at the previous inspection.

#### **What is being done well?**

- The organisation of policies and paperwork is good. The operational plan ensures the group runs effectively. Relevant policies and procedures are made available to parents through a parent pack to ensure they are kept informed of how the setting operates.
- The range of activities provided is good; children are engaged in a wide range of planned activities that enable them to progress in all areas of development.
- The relationship between staff and children is very good. The staff know the children well and the children are happy and settled.
- Space is organised effectively to provide the children with a warm, welcoming environment.

#### **What needs to be improved?**

- the vetting of staff
- notifying Ofsted of changes
- the provision of drinking water
- the written statement on behaviour management.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
1	Ensure all staff undergo a vetting procedure that includes a criminal records check and that Ofsted are informed of any changes of staff.	23/10/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
8	Ensure drinking water is available to children at all times.
11	Include bullying in the written statement on behaviour management.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*