



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206135

INSPECTION DETAILS

Inspection Date	21/01/2005
Inspector Name	Linda Gail Moore

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Leapfrogs Pre School
Setting Address	St Peters Church Hall St Peters Road, Chellaston Derby Derbyshire DE73 1UU

REGISTERED PROVIDER DETAILS

Name	The Committee of Leapfrogs Pre-school
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ORGANISATION DETAILS

Name	Leapfrogs Pre-school
Address	St Peters Church Hall, St Peters Road Chellaston Derby Derbyshire DE73 1UU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrogs Pre-school opened in 1992. It operates from a church hall in Chellaston, Derby. A maximum of 30 children may attend the group at any one time. The group is open each weekday from 9.15 a.m. to 12.00. p.m. during school term time.

There are currently 43 children aged from 2 to under 5 years on roll. Of these 31 children receive funding for nursery education. The group currently support a number of children with special educational needs, and also support a number of children who speak English as an additional language.

The pre-school employs eight staff. Two of the staff, including the manager hold appropriate early years qualifications. Six staff are working towards a qualification.

How good is the Day Care?

Leapfrogs Pre-school provides satisfactory care for children.

Staff make good use of the premises to provide a welcoming and friendly environment for children and parents. Recent difficulties with staff departures have been overcome, with many new members to the staff team and committee. Staff are enthusiastic and confident about the future of the group. They are motivated and willing to undertake further training and extra responsibility to continue the progress of the group, and benefit children in their care.

Supervision of children is very good and all reasonable steps are taken to ensure the children's safety. Staff have a good awareness of health issues and satisfactory hygiene procedures are in place to prevent the spread of infection. Staff work consistently to ensure children feel secure and confident, however, not all children are cared for by a key member of staff. Routines and procedures are in place and reviewed, though some documents need minor adjustments.

There is a happy, lively atmosphere. A wide range of stimulating and enjoyable activities are planned and organised. Staff are positive and caring. They engage in the children's play and conversation, offering support and encouraging independence. Behaviour is managed well. The children have clear expectations and are encouraged to care for one another. Praise is given for positive behaviour and achievement. The children are confident in their play and interaction.

Staff and parents have established good relationships. Parents are kept well

informed with a daily exchange of verbal information. They receive regular newsletters and range of written policies are available. Parents views are sought with their requests and wishes respected, the group is pro-active in seeking feedback about the care it provides.

What has improved since the last inspection?

There were a number of actions that the group agreed to address. These included providing details of how staff, volunteers and committee members are suitably vetted. All staff and committee have now completed relevant checks, these measures ensure the safety and well being of the children. The group were asked to ensure all records were maintained, readily accessible and available for inspection. All documents are now in place, though there are some further updates needed. Parents are now better informed about procedures and practice.

What is being done well?

- Enthusiastic and motivated supervisor and staff, who are committed to evaluating the service offered, implementing new ideas and improving practice.
- Good relationships are established and nurtured with the children. Staff are caring, encouraging and supportive. Children are confident, happy and relaxed.
- Staff are aware of children's individual needs, working closely with parents and outside agencies. Routines and plans are devised to ensure all children's needs are met, through 1-1 and small group work and setting individual programmes. Children have the opportunity to develop to their full potential.
- There is an effective committee who support the staff team in identifying future goals, contributing their time and skills in recruitment and administration procedures.

What needs to be improved?

- the introduction of key workers for all children, to ensure information is co-ordinated, consistency is maintained and a vital link is provided with parents and carers,
- documents to contain correct details when identifying staff and their roles within the setting,
- complaints procedure to include the contact details of ofsted.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 ofsted has received two complaints relating to Standard 1: Suitable

Person, Standard 2: Organisation, Standard 3: Care, Learning and Play, Standard 11: Behaviour, Standard 12: Working in Partnership with Parents and Standard 14: Documentation. Ofsted investigated both complaints. Following the first complaint, ofsted visited and the registered person agreed to carry out a number of actions to ensure they met the National Standards. These actions were to ensure all staff/committee members complete suitable person checks and to ensure all records relating to day care activities are maintained appropriately. Since this time a new registered person has been appointed and all actions have now been carried out. Following the second complaint the registered person investigated and reported back. The National Standards had not been breached and the provider remains qualified for registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure all children belong to a key group that has consistent staff.
14	Ensure documents contain correct details in relation to staff at the setting and the regulatory body.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.