



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 224195

### INSPECTION DETAILS

Inspection Date	30/07/2003
Inspector Name	Mary Anne Henderson

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Mary`s School Playscheme
Setting Address	St Mary`s Bluecoat School The Grove BRIDGNORTH Shropshire

### REGISTERED PROVIDER DETAILS

Name	Mrs K James
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Mary's School Playscheme opened in 1995. It operates from a large hall, demountable and the school library based at St Mary's Primary School in Bridgnorth. The play scheme serves the local area.

There are currently 45 children on roll from 5 years up to aged 11 years. Children attend for a variety of sessions. There are no children attending with identified special needs and no children attending with English as an additional language.

The group opens five days a week for a four week period during the summer holidays. Sessions are from 10:00 to 12:00 , and 14:00 to 16:00 each day.

There are six staff working with the children. Three staff are currently completing appropriate qualifications. The setting has received support from the Early Years and Childcare Partnership (EYDCP).

### How good is the Day Care?

St Mary's School Play scheme provides good care for children. The Officer in Charge is currently working on completing her NVQ Level III in Play work. She has worked on an operational plan outlining the day to day running of the play scheme, including the policies of the group. Some of the policies made available to parents must be updated to include all elements as outlined in the National Guidance. The staff provide a warm and welcoming environment for children and their parents. Much of the children's own work is displayed around the setting.

Strategies are in place to ensure children are kept safe at all times. Staff work well together as a team and include the children in planning the weekly activities and house rules. The children are involved in a broad range of activities to stimulate learning and keep them well occupied. There are positive relationships between staff and children and children's behaviour is good.

There is a parents notice board and the operational plan outlining the day to day objectives of the group is made available to parents. Partnership with parents is positive and the group is to draw up and implement a formal Partnership with Parents policy.

**What has improved since the last inspection?**

At the time of the last inspection the group were asked to ensure all required records were available for inspection.

At the inspection the group had much of the paperwork required on site at the setting with other paperwork available for inspection at the Council Offices.

The group were also asked to prepare an action plan outlining plans to meet the 50% minimum qualification requirements. The Officer in Charge and the deputy have almost completed an NVQ Level III in Playwork, and many of the other staff are appropriately qualified or obtaining a qualification.

**What is being done well?**

- An operational plan which includes policies of the setting has been drawn up and made available to parents.
- Staff work well together and include the children in the weekly planning and house rules.
- Positive behaviour is encouraged and promoted with award certificates and includes all children.

**What needs to be improved?**

- staff must complete their qualifications to meet the 50% requirement;
- health & safety and hygiene policy and partnership with parents policy to be drawn up and made available for inspection. All policies should be updated to include all elements as outlined in the National Guidance;
- sufficient information must be sought on children's health, special needs and religious requirements;
- the current Area Child Protection Committee leaflet should be accessed.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	the Officer in Charge must complete NVQ Level III, and present herself for a Suitable Person Interview;
1	staff must obtain appropriate qualifications;
6	ensure policies available for inspection include health and safety and hygiene;
7	appropriate information regarding children's allergies must be sought from parents;
10	ensure the special needs policy is made available for inspection;
12	draw up, agree and implement a partnership with parents policy;
13	replace the Area Child Protection Committee guidelines with the recently updated version;
13	update the child protection policy to include procedures to be followed in the event of an accusation being made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*