



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 258828

INSPECTION DETAILS

Inspection Date 07/08/2003
Inspector Name Jackie Nation

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Withymoor Stay and Play Club
Setting Address Withymoor Primary School
Gayfield Avenue
Brierley Hill
West Midlands
DY5 2BH

REGISTERED PROVIDER DETAILS

Name The Committee of Withymoor Stay and Play

ORGANISATION DETAILS

Name Withymoor Stay and Play
Address Withymoor Primary School
Gayfield Avenue
Brierley Hill
West Midlands
DY5 2BH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Withymoor Stay and Play Club opened in 2001. It operates from Withymoor Primary School in Brierley Hill. The group use the community room, sports hall and outdoor grounds. The group serves the local area.

It is the policy of the group to allow children up to the age of 11 years to attend. The setting offers before and after school facilities and holiday playscheme. The playscheme is open for 9 weeks of the year. Session times are from 8:00 a.m. until 17:30 Monday to Friday. The session before school is from 7:30 until 8:50 and after school, 15:30 until 18:00, Monday to Friday, term time only.

Four staff work with the children. Over half the staff have early years qualifications to NVQ level 3.

How good is the Day Care?

Withymoor Stay and Play Club provides good quality care for children.

The club provides a welcoming and caring environment where children are happy and settled. There are effective procedures in place for vetting staff and staff working with the children have relevant qualifications and experience. Staff are deployed effectively to ensure the safety and welfare of the children. Space and resources are well organised to support children's learning and play. A good range of toys and resources are provided to meet the needs of all children attending, however there are insufficient of toys and materials reflecting positive images. All required documentation is in place, however the policy for lost and uncollected children needs to be included in the operational plan and shared with parents.

The club takes positive steps to promote safety within the setting to ensure hazards to children are minimised. Children are supervised appropriately both indoors and outside. Staff promote good hygiene practices with the children through daily routines. Children are provided with regular drinks and snacks and staff are aware of children's individual dietary needs and comply with parents requirements. The setting has a positive attitude to caring for children with special needs in partnership with parents. Staff have a good awareness of child protection, there is a written policy in place.

Staff treat children with equal concern, they make sure they are included in all

activities and have equal access to toys and resources. Staff are able to manage a wide range of children's behaviour in a consistent way and take into account children's individual level of understanding and maturity. Children's behaviour is very good.

Staff work in partnership with parents to meet the needs of the children.

What has improved since the last inspection?

At the last inspection the manager agreed to conduct a risk assessment of the premises, include action plan and timescales, implement an operational plan for the safe conduct of outings, implement a written statement based on the area child protection committee procedures, implement a policy about the exclusion of children who are ill or infectious, record the time of arrival and departure of children on the register, implement an induction programme for all new staff, implement a written statement about special needs which is consistent with current legislation. A risk assessment of the premises has been completed and staff carry out regular health and safety checks. Policies and procedures in place for child protection, induction of new staff, exclusion of sick children and special needs. Staff record the children's time of arrival and departure on the register.

What is being done well?

- Space and resources are well organised to support children's needs.
- Staff are deployed effectively to ensure the safety, welfare and development of the children.
- Staff plan a programme of interesting activities and play opportunities which support children learning and play.
- Staffing interaction is good, staff listen to what the children say and encourage children to be confident.
- The environment is friendly and welcoming to children and parents.
- Staff treat children with equal concern and ensure all children are included in activities.
- Staff are able to manage a wide range of children's behaviour taking into account their level of understanding and maturity.

What needs to be improved?

- child protection procedures, to include the procedure to be followed in the event of an allegation being made against a member of staff or volunteer;
- resources reflecting positive images;
- policy for lost and uncollected children, these documents to be added the operational plan and shared with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure the policy for lost and uncollected children is included in the operation plan and shared with parents;
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice;
13	ensure the policy for child protection includes the procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.