



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY281429

### INSPECTION DETAILS

Inspection Date 30/09/2004  
Inspector Name Cilla Burdis

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Rose Villa Day Nursery  
Setting Address Rose Villa  
Church Chare, Whickham  
Newcastle upon Tyne  
Tyne and Wear  
NE16 4JF

### REGISTERED PROVIDER DETAILS

Name The partnership of Stepping Stones Day Nursery

### ORGANISATION DETAILS

Name Stepping Stones Day Nursery  
Address Market Lane  
Swalwell  
Newcastle  
NE16 3ED

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rose Villa Day Nursery opened in March 2004. It operates in a detached building set in its own grounds in the heart of Whickham village. The nursery serves the local area but children from other areas also attend. The nursery is registered to care for 92 children under five years. Children from the age of six weeks can be cared for. There are currently 91 children on roll, one of whom is in receipt of funded nursery education.

Children attend for a variety of sessions but must attend a minimum of two per week. The children are grouped according to their age and stage of development. The nursery supports children with special needs and those who speak English as an additional language.

The nursery opens five days a week all year round, closing only on bank holidays. Opening times are from 08.00 to 18.00. There are 15 staff working with the children; 14 have early years qualifications and three are on training programmes. The nursery receives support from an early years advisor and the area Special Educational Needs Co-ordinator.

### How good is the Day Care?

Rose Villa Day Nursery provides good quality care for children. Records, policies and procedures required for the safe and efficient management of the provision are well organised and staff have a good understanding of their responsibilities. It is a very enthusiastic staff group, committed to both personal, professional development and the ongoing development of the nursery. Children's health and safety is promoted effectively within the nursery and care routines develop children's understanding of good hygiene practice.

All the nursery rooms are organised effectively to provide an accessible and stimulating environment where children can make choices from the range of good quality toys and resources available. The nursery is warm and welcoming and decorated to a high standard with attractive wall displays including children's artwork. Staff support the children well. Staff are clear about the individual needs of the children they are caring for and ensure that each child receives the support needed to develop confidence and self esteem. Children's learning and development is monitored effectively and information is shared with parents.

Partnerships with parents are valued. Parents are encouraged to share information about their children before the child attends. Daily diaries, containing information relating to care and activities, are maintained for the younger children. Other systems for sharing information are currently being organised and developed.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- The enthusiastic staff group, committed to both personal, professional development and the ongoing development of the nursery. They are keen to share knowledge and undertake relevant training.
- The nursery is organised effectively; staff are given clear guidance and support regarding their roles and responsibilities. They deploy themselves well to ensure that children receive appropriate support and are kept safe.
- All nursery rooms provide an accessible and stimulating environment for the children, with an excellent range of good quality toys and equipment.
- Children are well supported. Staff are very responsive to the children's needs and promote their confidence and self esteem.
- Equality of opportunity and anti-discriminatory practice are actively promoted within the setting.
- Staff have a good understanding of the behaviour management policy. They are consistent, sensitive and supportive in their approach, taking into account the child's level of understanding and maturity.
- Effective communication with parents is a high priority to ensure that children's needs are shared and information is updated.
- Records, policies and procedures required for the safe and efficient management of the provision are well organised and shared with all the staff.

**What needs to be improved?**

- the availability of a variety of resources reflecting positive images of disability.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 9   | Continue to increase resources that reflect disability. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*